

Mr. Ernst C. Krohn 3806 Juniata Street St. Louis 16, Missouri.

Dear Mr. Krohn:

In reference to our copy of the Missouri Harmony, 1820 (**M.447.56):-

Page 60 is numbered 50 (contains the leperous Jew).

No pages are missing.

It is not in original binding - bound in 1938.

Copy acquired Feb. 10, 1923 from the Anderson Galleries.

No signs of previous ownership on fly-leaf, title page or elsewhere.

We will have a photostat of title page sent to you. The bill will be enclosed.

If there are any extra copies of the bulletin available we would be glad to receive them, or if you will send us price of same, I will try to put through an order.

With best wishes, I am,

Sincerely yours,

Richard G. Appel Chief of the Music Department

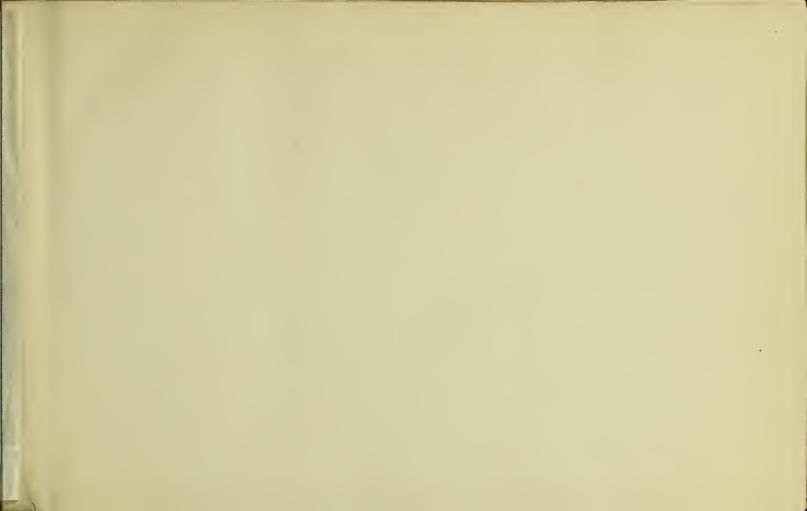
My article, "The Missouri Harmony", appeared in the October issue of the Bulletin of the Missouri Historical Society. My present manuscript will be a "Check List" of all known copies and will be published in the January Bulletin.

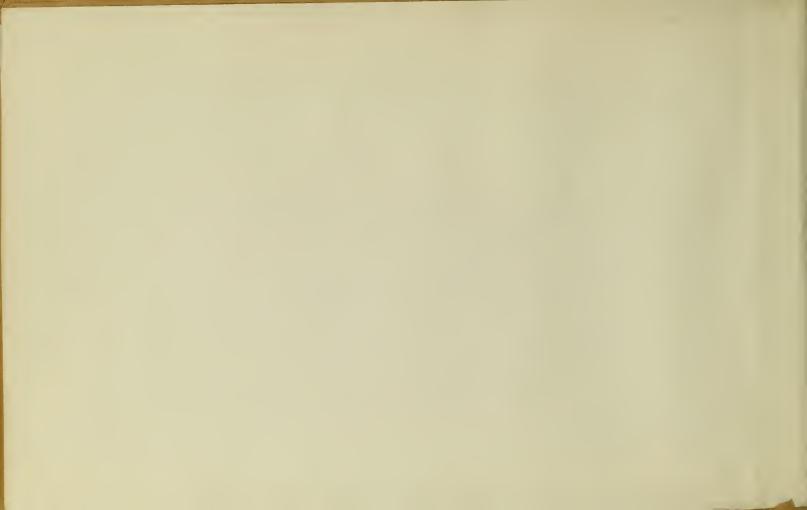
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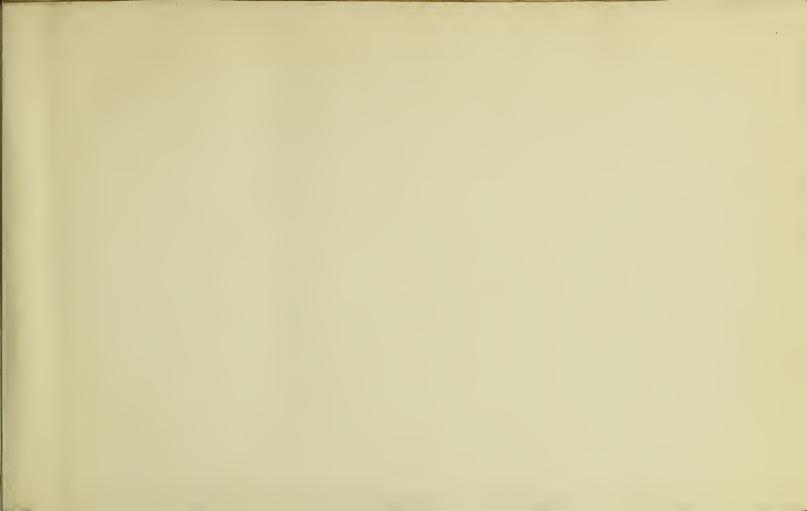
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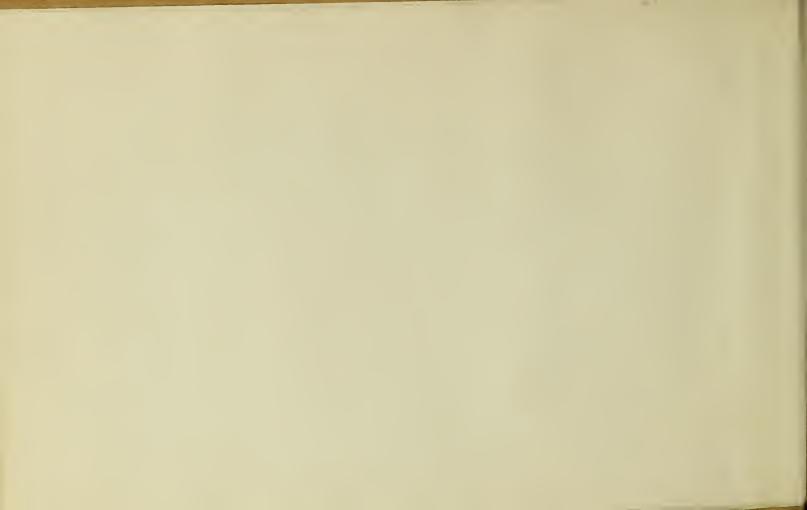
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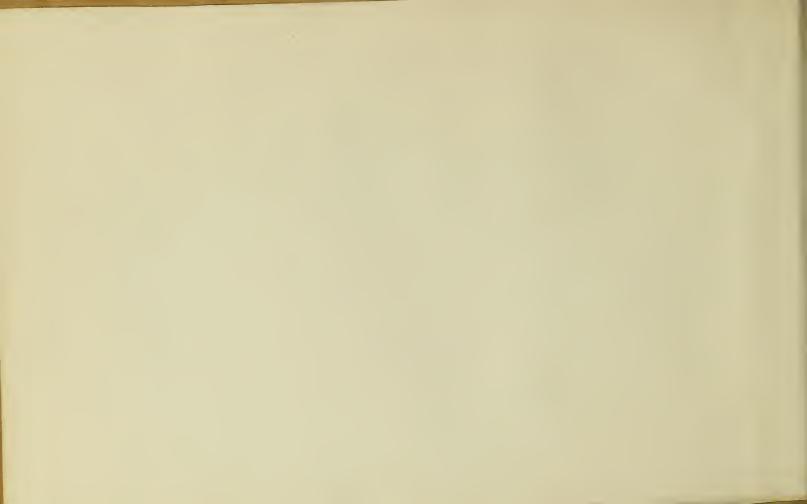


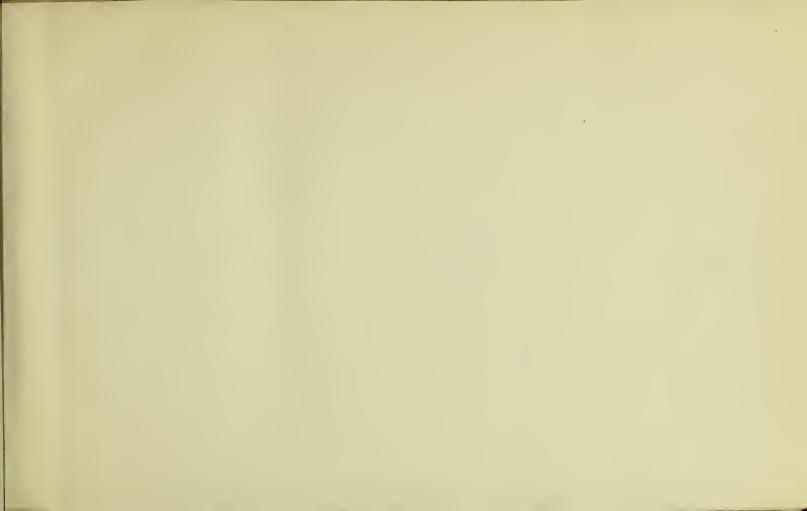


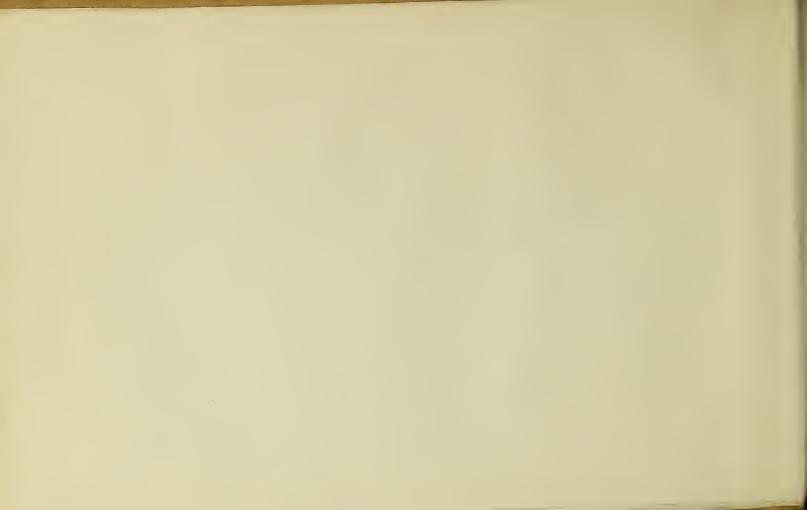


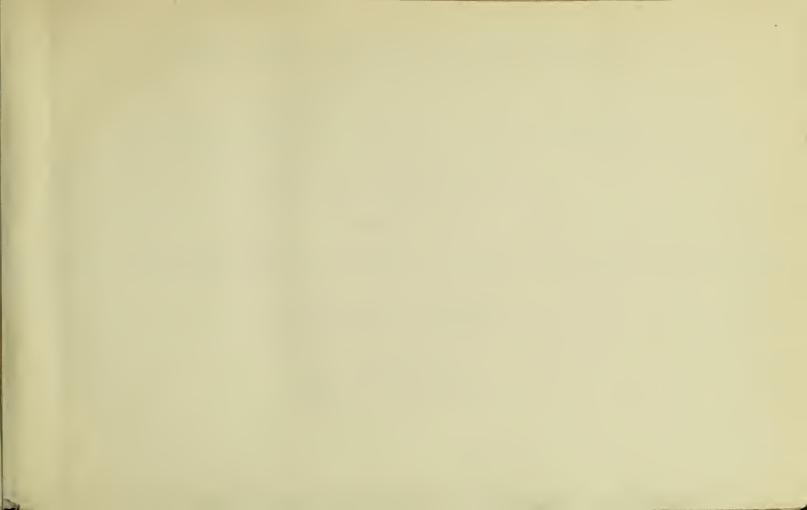


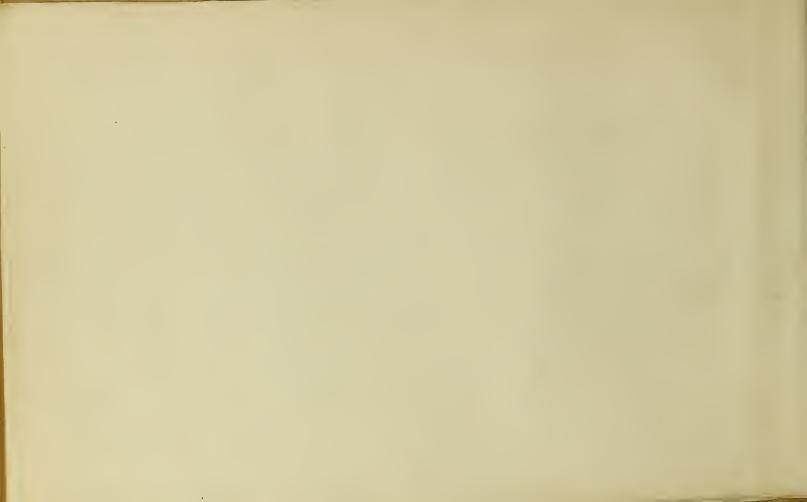












THE MISSOURI HARMONY,

OR A CHOICE COLLECTION OF

PSALM TUNES, HYMNS AND ANTHEMS,

SELECTED FROM THE MOST EMINENT AUTHORS, AND WELL ADAPTED TO ALL CHRISTIAN CHURCHES,
SINGING SCHOOLS, AND PRIVATE SOCIETIES;

TOGETHER WITH

An Introduction to Grounds of Music, the Rudiments of Music, and plain Rules for Beginners.

BY ALLEN D. CARDEN.

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ST. LOUIS:

PUBLISHED BY THE COMPILER.
Morgan, Lodge & Co. Printers, Cincinnati.

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PREFACE.

THE object of this selection is to supply the churches with a competent number of slow and solemn tunes, in unison with the spirit and design of worship. That such a compilation was needed, no person of piety and taste, who has been acquainted with the selections in common use,

will deny.

As the great Author of our existence, has been pleased to favor the human family with devotional exercises so delightful and becoming, it seems reasonable that they should be encouraged and supported throughout all our divine assemblies. In former times, and under the Jewish dispensation those expressions of homage were directed by the holy spirit of God, as peculiarly becoming the place where his honor dwelleth. Nay, they seem even to have called on their fellow worshipers to join in this important duty—"O sing unto the Lord a new song—sing unto the Lord all the earth—it is a good thing to give thanks unto the Lord, and to sing praises unto thy name, O thou most high." How astonishing to behold! people who have daily opportunities of opening the sacrad volume and contemplating the delightful raptures of the worshipers of old, come into the house of God, and sit, either with their mouth shut, or grinning at some vain and idle speculation, while the devout worshipers are singing the praises of their Redeemer. It was the remark of an eminent writer, too applicable to the present day, that "the worship in which we could most resemble the inhabitants of Heaven, is the worst performed upon earth." There appears too much truth in this observation; too often does a disgraceful silence prevail in our churches; too often are dissonants and discord substituted for the charms of melody and harmony. True it is, that there are individuals amongst us, that providence has not blest with singing faculties, but will not truth oblige the most of us to confess, that the fault rests not in the want of natural abilities, but in a great carelessness and neglect of our own.

This book will be offered to the public in three parts, the first containing all the church music now in use; the second, the more lengthy and elegant pieces, commonly used in concert or singing societies: and lastly, the Anthems. Teachers would do well to begin with the first tune in the book,

and pursue them regularly as inserted.

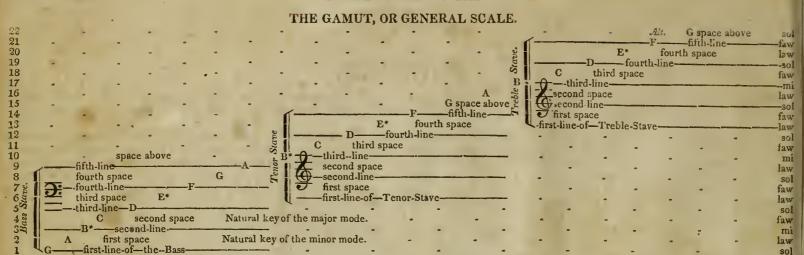
None, but those who have made the attempt, know how difficult it is to satisfy all. The compiler has had a higher aim; an effort to benefit the church, and discharge his duty. He now leaves the work with the serious and candid, and humbly dedicates it to the service of Him

"Whose eye is on the heart;

"Whose frown can disappoint the proudest strain;

"Whose approbation prosper even mine."

INTRODUCTION TO THE



The foregoing scale comprises three octaves or 22 sounds. The F cliff = used on the fourth line in the Bass, shows that that line is the 7th sound in the general scale.

The G cliff used on the second line in the tenor and treble, shows that that line, in the tenor, is the 8th sound in the general scale, and in the treble (when performed

by a female voice) the 15th sound; for if the treble, as well as the tenor, were performed entirely by men, the general scale would comprise only 15 sounds: hence the treble stave is only raised an octave above that of tenor, in consequence that female voices are naturally an octave above men's, and to females the treble is usually assigned.

The stars (*) show the natural places of the semitones.

When the C cliff is used (though it has now become very common to write counter on either the G or F cliffs) the middle line in the counter, is in unison with the third space in tenor (C) and a seventh above the middle line in the bass, &c.

Three octaves being more than any common voice can perform, the bass is assigned to the gravest of men's voices—the tenor to the highest of men's, and the treble to

the female voices; the counter, when used, to boys and the gravest of the female voices.

Two sounds equally high, or equally low, however unequal in their force, are said to be in unison, one with the other. Consequently E on the lower line in the treble stave, is in unison with E on the fourth space in tenor; and E on the third space in the bass, is in unison with E on the first line of the tenor, and an octave below E the lower line in the treble. See the general scale. From any one letter in the general scale, to another of the same name, the Interval is an octave—thus as from B to B, D to D, &c.

Agreeably to the F and G cliffs used in the general scale, a note on any line or space in the bass, is a sixth below a note on a corresponding line or space in the tenor, and a 13th below a note in the treble occupying the same line or space (when the treble is performed by females). Or See the general scale. Suppose we place a note on D, middle line of the bass, another on B, the middle line of tenor and treble, the interval will appear as just stated: and to find any other interval, count either ascending, or descending, as the case may be.



In counting intervals, remember to include both notes or letters: thus in counting a sixth, in the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, the notes in the treble and air, are placed in unison with each other. But assigning the treble to female voices, and the air to men's voices (as is customary) an octave must be added to the notes in the treble, (as previously observed a woman's voice being an octave more acute than a man's) the interval then between the bass and treble, in the first bar, would be a fifteenth or double octave; in the 3d bar the note on B in the treble, a 13th above D in the bass, &c. Observe that an octave and a second make a 9th; an octave and a third make a 10th; an octave and a fourth make an 11th; an octave and a fifth, a 12th; an octave and a sixth, a 13th; an octave and a seventh, a 14th; two octaves a 15th, &c. always including both the first and last note.

Treble.

notes in A and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B six In the above example, D is one, E is two, F is three, G is four, A is five, and B is three a

When a ledger line is added to a treble stave, a note occupying it is said to be in alt, and when notes descend below the bass stave they are termed doubles.



INTRODUCTION TO THE

TERMS BY WHICH THE DIFFERENT INTERVALS IN THE GAMUT ARE DENOMINATED.

- 1. An interval composed of a tone and semitone, as from B to D, is called a minor third.
- 2. An interval composed of two full tones, as from faw to law, is called a third major.
- 3. An interval composed of two tones and a semitone, as from mi to law, i. e. from B to E, is called a fourth.
- 4. An interval composed of three full tones, as from faw to mi, i. e. from F to B, is called triton or fourth redundant.
- 5. An interval composed of three tones and a semitone, as from faw to sol, i. e. from C to Q, or from G to D, is called a fifth.
- 6. An interval composed of three tones, and two semitones, as from law to faw, i. e. from E to C, is called a sixth minor.

- 7. An interval composed of four tones and a semitone, as from faw to law, i. e. from C to A, is called a sixth major.
- & An interval composed of four tones and two semitones, as from sol to faw, i. e. from D to C, is called a seventh minor. [See next example.]



- 9. An interval composed of five tones and a semitone, as from faw to mi, i. e. from C to B, is called a seventh major.
- 10. An interval composed of five tones and two semitones, is called an octave, (as has already been observed.) See examples of the three last mentioned intervals.

Minor Major 7th 7th

2: #6 # # #

The preceding intervals are counted ascending, or upwards, and the sharps (#) indicate the places and number of the semitones in each.

Note. The Semitones always lie between mi and faw, and law and faw.

OF HARMONY.

Having given an explanation of the different intervals contained in the octave, and the manner in which the parts of music are connected, I proceed to show how they may be used in composition to produce Harmony.

Harmony consists in the proportion of the distance of two, three or four sounds, performed at the same time, and mingling in a most pleasing manner to the ear.

The notes which produce harmony, when sounded together, are called concords, and their intervals consonant intervals. The notes, which, when sounded together, produce a disagreeable sound to the ear, are called discords, and their intervals dissonant intervals. There are but four concords in music, viz. unison, third, fifth and sixth, (their eighths or octaves are also meant.) The unison is called a perfect chord, and commonly the fifth is so called; if the composer please, however, he may make the fifth imperfect; when composing more than two parts. The third and sixth are called imperfect; their cords being not so full, nor so agreeable to the ear, as the perfect; but in four parts the sixth is often used instead of the fifth; so in effect there are but three concords, employed together, in composition.

N. B. The meaning of imperfect, signifies that it wants a semitone of its perfection, to what it does when it is perfect; for as the lesser or imperfect third, includes but three half tones, the greater or major third includes four, &c. The discords, are a second, a fourth, as seventh, and their octaves; though the greater fourth sometimes comes very near the sound of an imperfect chord, it being the same in ratio, as the minor fifth. Indeed some composers (the writer of these extracts is one of them) seem very partial

to the greater fourth, and frequently admit it in composition. The following is an example of the several concords and discords and their octaves under them:

Single Chords	1.	_ 3.	5.	6.	2	4	7
Their octaves	8	10	12	13	9	11	14
	15	17	19	20	16	18	21
	22	24	26	27	23	25	28

Notwithstanding the 2d, 4th, 7th, 9th, &c. produce properly discords, yet they may sometimes be used to advantage, where more than two parts of the same piece of music is written: I would offer, as a bare opinion, the following rule for the admission of dissonant sounds:—where there are two full chords for one discord, they may be admitted, provided a full chord of all the parts immediately follow; "they will then answer a similar purpose to acid, which being tasted immediately previous to sweet, gives the latter a most pleasing flavor."

ON THE KEY NOTES IN MUSIC.

In music there are only two natural, or primitive keys; one of which is cheerful, and called sharp; the other melancholy, and called flat. C is called the sharp key, and A the flat key. Without the aid of flats and sharps placed at the beginning of staves, which transpose B mi, the centre and governing note, and consequently the keys, no tune can rightly be formed on any other than natural keys. Flats and sharps placed at the beginning of staves produce what are called artificial keys, and bring the same effect (i. e. place the two semitones of the octave the same distance from the key note) as the two natural keys. The reason why the two natural keys are transposed by flats and

INTRODUCTION TO THE

sharps, placed at the beginning of staves, is, to bring them within the stave and within the compass of the voice. The key notes, or places of the keys, are always found in the last note of the bass, of a correct tune, and is either faw, immediately above mi, sharp key; or law, immediately below mi, flat key. The reason why one tune is on a sharp lively key, and another on a flat melancholy one, is, that every third, sixth, and seventh, ascending from the sharp key, are half a tone higher than the same intervals ascending from the flat key note. See the example.

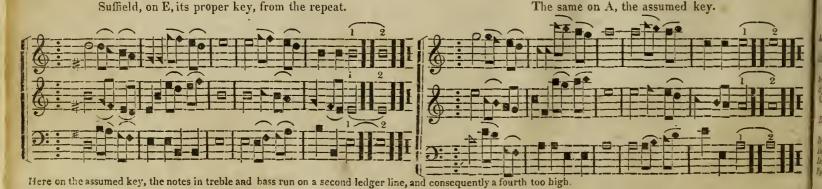
EXAMPLE OF THE KEYS.

In the major key, from faw to law, its 3d, the interval is two tones [a major third]—from faw to law, its 6th, the interval is four tones and a semitone [a major 6th]—and from faw to mi, its seventh, the interval is five tones and a semitone [a major seventh].

Major Key. Minor Key.

In the minor key, from law to faw, its third, the interval is one tone and a semitone [minor 3d]—from law to faw, its 6th, the interval is three tones and two semitones [minor 6th] and from law to sol, its 7th, the interval is four tones and two semitones [a minor 7th].

To prove the utility of removing the key, I will produce one example. Let the tune "Suffield" be written on key note A (natural flat key) instead of E, its proper key; and besides the inconvenience of multiplying ledger lines, few voices would be able to perform it—the treble in particular.



GROUNDS OF MUSIC ix. The mi, and consequently the keys, is removed either by sharping its fifth or flatting its 4th, thus: 1. A fifth from B mi, its natural place, will bring us to This accounts for the customary rules of transposition, viz. The natural place for mi is B G If B is p mi is on D If B and E is b mi is on A If B, E and A is p mi is on D E If B, E, A and D is h mi is on B If B, E, A, D and G is p mi is on If B, E, A, D, G and C is h mi is on FC If F be as mi is on D If F and C be # mi is on

G

"By flats the mi is driven round, Till forced on B to stand its ground: By sharps the mi's led through the keys, Till brought to B its native place."

DICTIONARY OF MUSICAL TERMS.

Adacio, denotes the slowest movement, and is the proper name of the first mood in , Fortissimo or Fortis louder than forte. Common Time.

Allegro, denotes a quick movement, and is the name of the third mood in Common

Andante, implies a moderate, equal and distinct manner of performing. Affetuoso, tender and affectionate.

Crescendo, unplies that the force of the voice must increase gradually till the strain is

Diminuendo or Jim. means the reverse of Crescendo, and is sometimes set in opposition to it.

Duetto, two parts only.

(1,

Dacapa, to conclude with the first strain.

2. A fifth from F mi, will bring us to

3. A fifth from C mi, will bring us to

4. A fifth from G mi, will bring us to 5. A fifth from D mi, will bring us to

6. A fifth from A mi, will bring us to

(1. A fourth from B mi, will bring us to 2. A fourth from E mi, will bring us to

3. A fourth from A mi, will bring us to

4. A fourth from D mi, will bring us to

5. A fourth from G mi, will bring us to

6. A fourth from C mi, will bring us to

7. A fourth from F mi, will bring us home to

7. A tifth from E mi, will bring us back to

Divoto, in a devo manner.

Forte or For. full, loud or strong.

G If F, C and G be mi is on

C If F, C, G and D be # mi is on

F If F, C, G, D and A is as mi is on

B If F, C, G, D, A and E is mi is on

Grave, requires a solemn manner of singing.

Languissiant, in a languishing manner. Largo, Lentemente or Lento, very slow.

Meustoso, slow with majesty and grandeur. Moderato, somewhat slower than the true time.

Mezza Piano, not so soft as piano.

Piano or Pia. directs the performer to sing soft like an echo.

Pianisimo or Pianis, Very soft. Solo, one part alone.

Symphony, a passage for instruments.

Trio, a tune in three parts.

Vivace, in a lively cheerful manner.

Vigoroso, with strength and firmness.

Obs. 1. Care should be taken that all the parts (when singing together) begin upon 10. The common method of beating the two first moods of common time is as foltheir proper pitch. If they are too high, difficulty in the performance, and perhaps lows: for the first beat, bring down the end of the fingers to whatever is used for beatdiscords, will be the consequence; if too low, dullness and languor. If the parts are ing upon, for the second bring down the heel of the hand; for the third, raise the not united by their corresponding degrees, the whole piece may be run into confusion | hand a few inches; and for the fourth, raise the hand up nearly as high as the shoulder. and jargon before it ends, and perhaps the whole occasioned by an error in the pitch in readiness for the next measure. of one or more parts, of only one semitone.

so soft, as will permit the other parts to be distinctly heard. If the teachers voice can- time, when it will be in readiness for the next measure. not be heard, it cannot be imitated; and if the singers of any one part are so loud that

rightly proportioned, and ought to be altered.

3. The bass should be sounded full and bold, the tenor regular and distinct, the the resting is double the length of the motion. counter clear and plain, and the treble soft and mild, but not faint. The tenor and treble may consider the German flute, the sound of which they may endeavor to beat regular time, before they attempt to beat and sing both at once; because it perimitate if they wish to improve the voice.

4. The high notes quick notes, and slurred notes, of each part, should be performed knowledge of each by itself.

softer than the low notes, long notes, and single notes of the same parts.

to cultivate the voice, and gives an opportunity of following in a piece with which the book. they are not well acquainted: but a good voice may soon be much injured by singing too loud.

6. All the notes included by one slur, should be sung at one breath if possible.

7. All notes (except some in syncopation) should be fairly articulated; and in applying the words, great care should be taken that they be properly pronounced, and not ling, and at the end of a quarter of schooling, perhaps few, besides the teacher, torn to pieces between the teeth. Let the mouth be freely opened and the sound know a flat keyed piece from a sharp keyed one, what part of the anthems, &c. recome from the lungs,* and not be entirely formed where they should be only distin- quire emphasis; or how to give the pitch of any tune which they have been learning, guished, viz. on the end of the tongue. The superiority of vocal to instrumental unless some person informs them. It is easy to name the notes of a piece, but it

c is, that while one only pleases the ear, the other informs the understanding.

When notes of the tenor fall below those of the bass in sound, the tenor

ild be sounded full and strong, and the bass soft.

There are but few long notes in any tune, but what might be swelled with proty. The swell is one of the greatest ornaments to vocal music, if rightly performed. long notes of the bass should be swelled, if the other parts are singing short or ck notes at the same time. The swell should be struck plain upon the first part of note, increase to the middle, and then decrease or die away like the sound of a bell.

For the triple time mood, let the two first be the same as the two first of common 2. Each one should sing so soft, as not to drown the teacher's voice; and cach part time; and for the third, raise the hand a little higher than for the third beat of common

For the third and fourth moods of common time, and the two moods of compound they cannot hear the other parts, because of their own noise, the parts are surely not time, there is just one motion down and one up for each measure; with this difference, for the common time moods there is no resting for the hand; but in compound time,

> 11. Learners should beat by a pendulum, or by counting seconds, until they can plexes them to beat, name and time the notes all at once, until they have acquired a

12. While first learning a tune, it may be sung somewhat slower than the mood of 5. Learners should sing all parts somewhat softer than their leaders do, as it tends time requires, until the notes can be named, and truly sounded without looking on

> 13. Some teachers are in the habit of singing too long with their pupils. It is better to sing but 6 or 8 tunes at one time, and inform the learners concerning the nature and disposition of the pieces, and the manner in which they should be performed, and continue at them until they are understood; than to skim over 40 or 50 in one everequires attention and practice to sing one.

14. Too long singing at one time, injures the lungs.

15. I have found by experience, that learners will soon know when to sing soft and when strong, if they are led, by the teacher making a larger motion in beating where emphatical words or notes occur, than where others do.

A frequent use of some acid drink, such as purified cider, elixer of vitriol with water, vinegar, &c. if used sparingly, are strengthening to the lungs.

^{*} The organs of a man's voice (or the lungs) is in form somewhat like a tube, about speedily ruin the best voice. fourth of an inch in diameter, and possesses power sufficient to divide a note or tone of wie into 100 equal parts.

⁺A cold or cough, all kinds of spiritnous liquors, violent exercise, bile upon the stomach, long fasting, the veins overcharged with impure blood, &c. &c. are destructive to the voice of one who is much in the practice of singing. A frequent use of spirituous liquors will

16. Learners are apt to give the first note, where a fuge begins, nearly double the time it ought to have; sounding a crotchet almost as long as a minim, in any other correctly. part of the tune; which puts the parts in confusion, by losing time; whereas fuges sound increasing as the parts fall in.

there are several singers to the part where they are, let two sing the lower note while to the Author of our existence.

one does the upper note, and in the same proportion for any other number.

proportioned with a lighter bass; but for sharp keyed tunes, let the bass be full and stave. strong.

19. Thirds should not be trilled or turned, lest they become seconds or dischords, F. C and G are naturally flat sounds, they are the first sharped. (though some authors do not confine their compositions to these rules) nor fiths and cighths move together, ascending or descending, lest the parts seem but one.

time scarcely discernible, except in some particular pieces of poetry to which they are applied.

21. Learners should not be confined too long to "the part which suits their voices best," but should try occasionally the different parts, as it will tend greatly to improve the voice, and give the person a knowledge of the connection of the counterparts, or of harmony as well as melody.

22. Learners should understand the tunes well by note, before they attempt to sing

them to verses of poetry.

23. If different verses are applied to a piece of music while learning, it will give the learner a more complete knowledge of the tune, than can be had by confining it always to the same set of words.

24. Young singers should not join in concert, until each can sing their own part

25. There should not be any noise indulged while singing (except the music) as ought to be moved off lively, the time decreasing (or the notes sung quicker) and the it destroys entirely the beauty of harmony, and renders the performance (especially to learners) very difficult; and if it is designedly promoted, is nothing less than a 17. When notes occur one directly above the other (called choosing notes) and proof of disrespect in the singers, to the exercise, to themselves who occasion it, and

26. When the key is transposed, there are flats or sharps placed upon each stave; 18. Flat keyed tunes should be sung softer than sharp keyed ones, and may be and when the mood of time is changed, the requisite character is placed upon the

27. B, E and A are naturally sharp sounds, and are therefore first flatted, and as

28. The appogiatura is placed in some tunes; it may be used with propriety by a good voice, but neither it nor the trill should be attempted by any one until they can perform the tune well by plain notes, (as this adds nothing to the time.) Indeed 20. In 20 and the second accent is in common very weak, and in quick in one can add much to the beauty of a pulses they be in a manner natural to their voice. unless they be in a manner natural to their voice.

29. There are other characters sometimes used by some authors, as a shake, a

relish, &c. but I have reasons for omitting them in this place.

30. All "affectation" should be banished. It is disgusting in the performance of sacred music, and contrary to that solemnity which should accompany an exercise so near akin to that which will through all eternity engage the attention of those who walk in "climes of bliss."

31. The great Jehovali, who implanted in our natures the noble faculty of vocal performance, is jealous of the use to which we apply our talents in that particular.

lest we exercise them in a way which does not tend to glorify His name.

And likewise applying different tunes to the same words, will have a great tendency to remove the embarrassment created by considering every short tune as a "set piece."

THE RUDIMENTS OF MUSIC.*

U. Un What is music written	what is music writte	n i
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A. On five parralel lines, including the spaces between them, and those immediate-

ly ahove and below them, called a stave _____ calculated to express the degrees or gradations of sound.

- Q. Are there not a certain number of sounds belonging to every key note in music?
 A. Yes there are seven, which are expressed by the first seven letters of the alpha-
- bet, A, B, C, D, E, F, G.
 - Q. How many parts belong to vocal music? A. Four: Troble, Counter, Tenor and Bass.
 - Q. How are the seven musical letters placed on the Bass stave?
 - A. Thus:

B	space above
A	
G	
	fourth space
F	fourth line
E DE	third space
D	41.1 1 11
1,	third line
C	second space
R-	second line
A	
A	first space
G	first line

Q. How are they placed on the Tenor and Treble stave?

.1. Thus:

0	,
G	space above
<u>F</u>	fifth line
E	fourth space
D	fourth line
C	third space
В	third line
A Z	second space
G(()	second line
F F	first space
E	

Q. How are they on the Counter stave?

A. Thus:

A G	space above
F E-	fourth space
D IIII	third space
В Н	third line second space
A	second line first space
F	first line

Q. What have you observed respecting this order of the letters on the staves for

all the parts generally?

A. That the order of the letters is the same, though different on the same lines and spaces; for whenever, for instance, G is found, A is next, B next, and so on till the whole seven letters occur, and then on the eighth place the same letter occurs again. This eighth place is called an octave, and is considered a unison, or the same sound with the first—so that we may conclude that the whole of music is comprised in seven sounds.

Q. What are cliffs?

A. They are musical characters placed at the beginning of every stave and determine the order of the musical letters on that stave, and generally the part of music written thereon.

Q. Explain then the several cliffs.

A. 1. This character called the P cliff, on the fourth line, has heretofore been used only in bass, but is of late often used for the counter, for the purpose of bringing the music in the stave.

2. This character or is called the G cliff; is used always in the Tenor and

Treble, and in modern music, often in the Counter.

^{*} As this volume is designed principally for a book of instruction, to be used in schools, the following rules thrown into catechetical order, are intended for mere beginners in music,—the more advanced scholar will find the preceding introduction as still more worthy his study and attention. The compiler here acknowledges himself indebted to Mr. "Wyth's Repository—part second" for many of the rules and remarks contained in this introduction.

3. This character is called the C cliff, and only used in the Counter.

Q. By what names or syllables are the seven sounds in music articulated?

A. By these four names :- mi, faw, sol, law.

Q. How do you know by which of the names any note is to be called?

A. By first finding where mi, the centre, or governing name, is to be found: when that is done, the places, including both lines and spaces, above that of the mi, are faw, sol, law, faw, sol, law, (six places) then comes mi, and consequently the same musical letter again: and below the place of mi, descending, are law, sol, faw, law, sol, faw, (six places) then mi, and the same musical letter again.

Q As it appears then, that mi is the governing name, and determines the names of Four

all the others, pray tell me how you find the place of mi, in any tune?

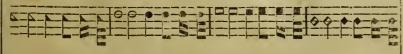
.4. The natural place for mi, in all parts of music, is on that line, or space, represented by B, but

Q. But in modern written or printed music books, is there not an easier method of

mi, faw, sol, lawing, than the one just mentioned ?

A. There is: for most music is now so written, that the name of each note, is known by its shape—thus, a note when it is mi, is a diamond Θ when faw, a triangle \cong when sol, a round Θ and when law, a square \boxminus shape: see the

EXAMPLE.



Q. How many are the musical notes, and what are their names?

A. There are six, viz. Semibreve, Minim, Crotchet, Quaver, Semiquaver and Demisemiquaver.

The following scare will show, at one view, the proportion one note bears to another: is equal in time to One Semibreve Minims Crotchets Eight Quavers Semiquavers Sixteen Thirtysemi-ÉWO. quavers.

Q, Explain the above scale.

 \mathcal{A} . The Semibreve $\stackrel{\smile}{=}$ is now the longest note used; it is white, without a stem, and is the measure note, $\stackrel{\smile}{=}$ and guideth all the others.

The Minim is but half the length of the semibreve; and has a stem to it.

The Crotchet is but half the length of the minim, and has a block head and straight stem.

The quaver is but half the length of the crotchet, has a black head, and one turn to the stem, sometimes one way, and sometimes another.

The Semiquaver is but half the length of the quaver, has also a black head and two turns to the stem which are likewise various.

The Demisemiquaver is half the length of the semiquaver, has a black head, and three turns to its stem, also variously turned.

Q. What are rests?

A. All rests are marks of silence, which signify that you must keep silent so long time, as takes to sound the notes they represent, except the semibreve rest which is called the bar rest, always filling a bar let the mood of time be what it may.

Semibreve.	Minim.		RESTS. Quaver.	Semiquaver.	Demisemiquaver.		
			=7=	7	1 7 -		
Two Bars.		Four Bars.			Eight Bars.		
			}==		H		

Q. Explain the rests.

A. The Semibreve or Bor rest is a black square underneath the third line.

The Minim rest is the same mark above the third line.

The Crotchet rest is something like an inverted figure of seven.

The Quaver rest resembles a right figure of seven.

The Semiquaver rest resembles the figure of seven with an additional mark to the left. The Democemiquaver rest is like the last described, with a third mark to the left.

The two Bar rest is a strong bar reaching only across the third space.

The four par rest is a strong par crossing the second and third spaces and third line.

The eight har rest is two strong bars like the last described.

Q. Have the notes and rests always the same time?

A. No: Their time varies according to the several moods of time hereafter explained, yet they always bear the same proportion one to another.

Q. Are there not some marks which alter the length of notes?

A. Yes: the dot - called point of addition, at the right hand of any note, makes it one half longer. See the exam-

same kind shows that they must be sung in the time of two without a figure.

Also the figure 3 over, or under any three notes of the -3

Likewise a hold over a note shows that it must be held one fourth longer than usual.

Q. What is a ledger line?

A. A ledger line - is added when notes ascend or descend a line beyond the stave

Q What is a slur and its use?

A. A slur over or under a number of notes, or, if joined together at bottom, are to be sung to one syllable.

Q. Explain the repeat.

A. The repeat or :s: shows that the music is to be sung twice from it to the next double bar or close.

Q. Explain the use of the figures 1, 2.

A. The figures 1, 2, at the end of a strain that is repeated, shows that the note or notes under 1, are to be sung before the repeat, and those under 2, after, omitting those under 1; but if tied with a slur, both are to be sounded at the repetition.



OF TIME. Q. What is meant by notes of Appogiature? Q. How many moods of time are there in music? A. Small notes added to the regular notes, to guide -A. Nine: four of Common, three of Triple, and two of Compound. the voice more easily and gracefully into the sound of the Q. Explain the four MOODS OF COMMON TIME. succeeding notes—these small notes are not to be named. -1234 123 4 A. The first mood is known by a plain C, and bas a Q. Explain the use of the single bar. semibreve or its quantity in a measure, sung in the time of 4 four seconds, four beats in a bar, two down and two up. A. The single bar + divides the time into equal parts dduu ddu u according to the mea Isure note. The second mood is known by a C with a bar through Q. Explain the use of the double bar. it, has the same measure, sung in the time of three seconds, four beats in a bar, two down and two up. A. The double bar - shows the end of a strain. The third mood is known by a C inverted, sometimes Q. The close ? with a bar through it, has the same measure as the two first, sung in the time of two seconds, two beats in a bar, A. The close - shows the end of a tune, one down and one up. Q. What is meant by syncopation notes? The fourth mood is known by figure 2 over a figure 4, 5 A Syncopation notes are those which are driven out of their proper order in the has a minim for its measure note, sung in the time of one bar, or driven through it, and requires the beat to be performed while such notes are second, two beats in a bar, one down and the other up. sounding. One or two examples follow, which, with the help of the skilful teacher, will soon be understood by singers of tolerable capacities. Q. Explain the MOODS OF TRIPLE TIME. A. The first mood of triple time is known by figure 3 5 over a figure 2, has a pointed semibreve or three minims in a measure, sung in the time of three seconds, three 2 beats, two down and one up. The learner may sing the notes as they stand in the following stave. The second mood is known by figure 3 over a 4, has a 5 pointed minim, or three crotchets in a measure, and sung in two seconds, three beats in a bar, two down and one up.

The third mood is known by the figure 3 above figure 8, 5 has three quavers in a measure, and sung in the time of one second, three beats in a bar, two down and one up. dd u dd u ddu

Q. Explain the two MOODS OF COMPOUND TIME.

1. The first mood of compound time is known by the figure 6 above figure 4, has six crotchets in a measure, sung in the time of two seconds, two beats in a bar, one down and one up.

The second mood of compound time is known by the figure 6 above an 3, has six quavers in a measure, sung in the time of one second, two beats in a bar, one down and one up.

- examples of time mean?
- A. The figures show how many beats there are in each bar, and the letter d shows gust instead of pleasing their hearers. when the hand must go down, and the u when up.
 - Q. What general rule is there for beating time?
- A. That the hand fall at the beginning, and rise at the end of each bar in all moods of time.
- Q. Do you suppose those moods when expressed by figures have any particular signification, more than being mere arbitrary characters?
- parts, or kinds of notes the semibreve is divided into, and the upper figure signifies of which may be sung, but not both by the same voice; but where how many of such notes or parts will fill a bar-for example, the first mood of com-there are two, or more singers, and choosing notes occur, some may pound time 6 above 4, shows that the semibreve is divided into four parts, i. e. into take the upper, and others the lower notes, which increases the variety. 2013

crotchets, for four crotchets are equal to one semibreve; and the upper figure 6 shows that 6 of those parts viz. chotchets, fill a bar. So of any other time expressed by fig-

Q. How shall we with sufficient exactness ascertain the proper time of each beat in the different moods?

A. By making use of a pendulum, the cord of which, from the centre of the ball to the pin from which it is suspended, to be, for the several moods of the following lengths:

For the 1st and 3d Moods of Common Time, the 1st of Triple and first o. Compound (all requiring second beats.) - 39 2-10 Inches For the second mood of Common, second of Triple, and first of Compound. 22 1-10 For the Fourth of Common 12 4-10 For the third of Triple time 5 1-21

Then for every swing or vibration of the ball, count one beat, accompanying the motion with the hand, till something of a habit is formed, for the several moods of time, according to the different lengths of the cord, as expressed above.

NOTE. - If teachers would generally fall upon this or some other method, for ascertaining O. What do the figures over the bar, and the letters d and u, under it, in the above and keeping the true time, there would not be so much difficulty among singers, taught at different schools, about timing music together; for it matters not how well individual singers may perform, if, when several of them perform together, they do not keep time well, they dis-

- Q. What is the use of a brace?
- A. The brace links so many staves together as there are parts of the same tune written together,-thus

Q. What are choosing notes ?



OF THE KEYS.

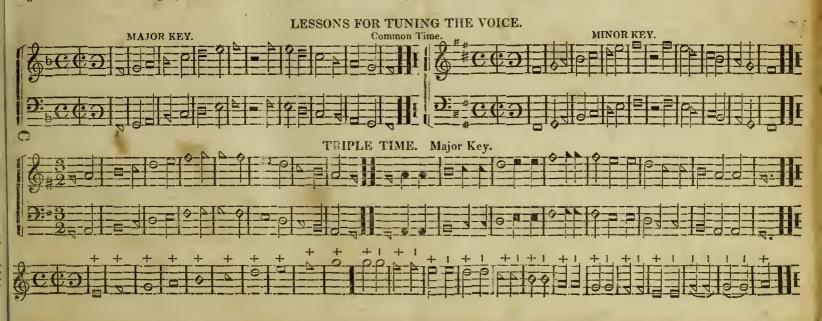
Q. What is meant by the keys in music, how many are there, and how are they known.

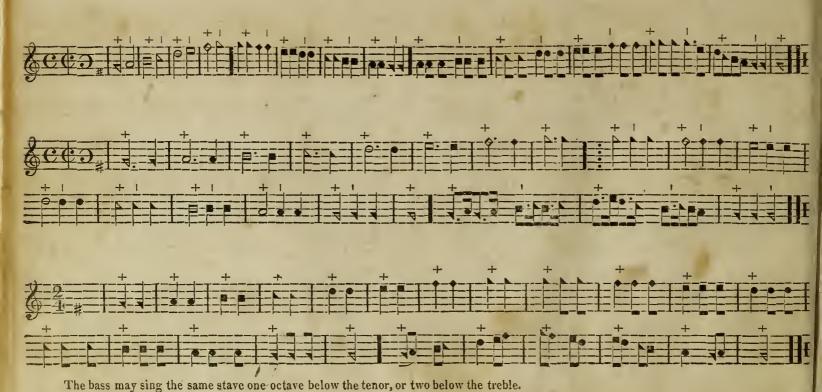
A. The key note of every correct piece of music, is the leading note of the tune, by which all the other sounds throughout the tune are compared, and may always be found in the last bar of the bass, and generally of the tenor. If the last note in bass be law, immediately below mi, the tune is on a flat or minor key; but if it be faw, immediately above mi, it is a sharp or major kev.

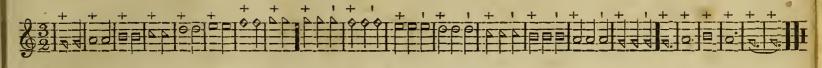
There are but two natural places for the keys-A and C; A is the place of the minor, ning of the stave, no tune can rightly be set to any other, than these two natural keys; | non, for mere directions will not do.

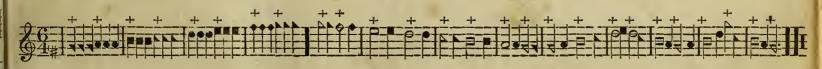
but by the help of these, mi, the centre note, and of course the keys are removed at pleasure, and form what are called artificial keys, producing the same effect as the two natural ones, i. e. by fixing the two semitones equally distant from the key notes. The difference between the major and minor keys is as follows:-The major key note has its 3rd, 6th and 7th intervals ascending half a tone higher than the same intervals ascending from the minor key note. This is the reason why music set to the major key is generally sprightly and cheerful, whereas, that set to the minor key is pensive and melancholy.

Note-It is of the utmost importance that new beginners in music be taught the difference and C the place of the major key. Without the aid of flats and sharps at the begin- of the intervals when started from both keys, and this must be done by practice and imita-

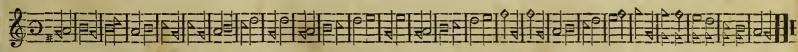








INTERVALS.

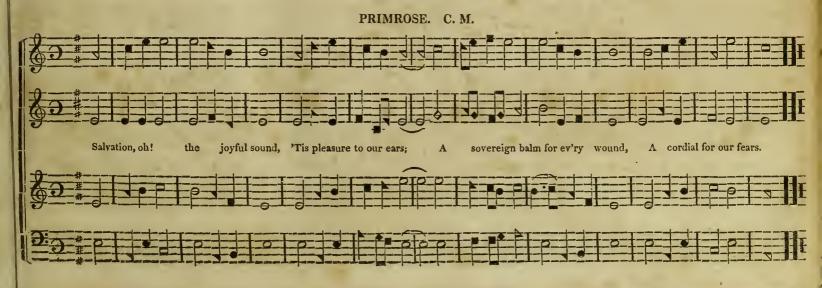


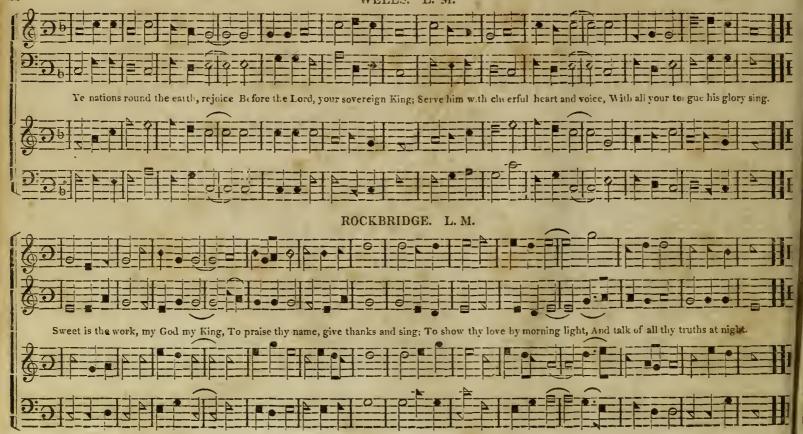
Nore. -+ stands over the usual place of the accent, and , over the half accent.



PART I.

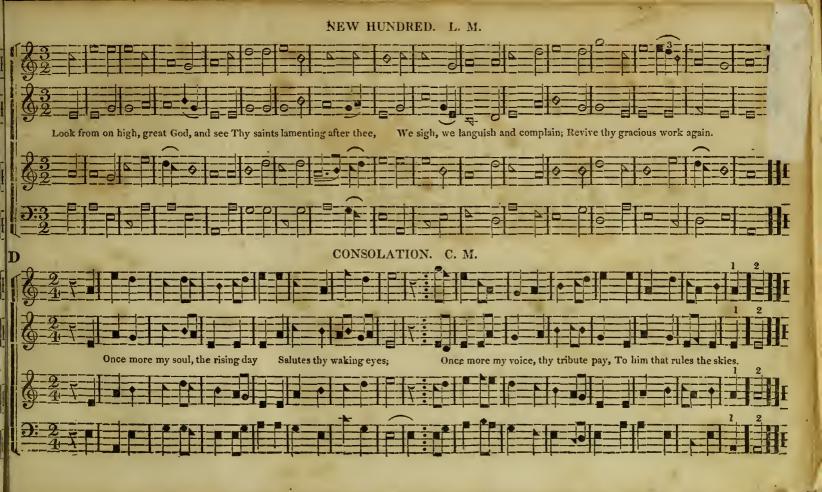
CONTAINING ALL THE PLAIN AND EASY TUNES, COMMONLY USED IN TIME OF DIVINE WORSHIP.

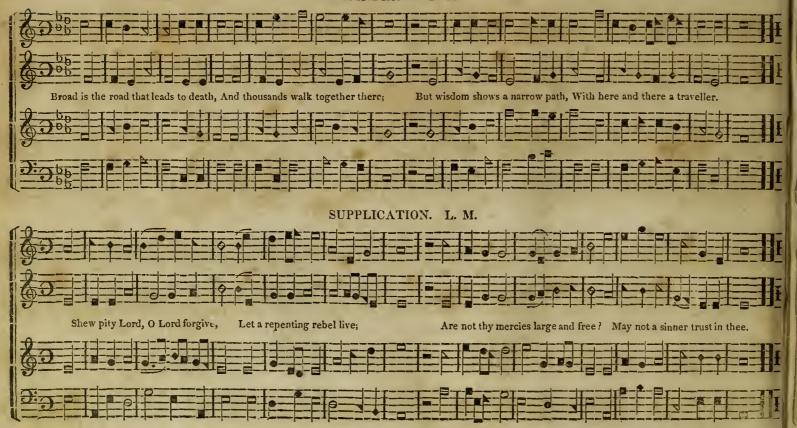


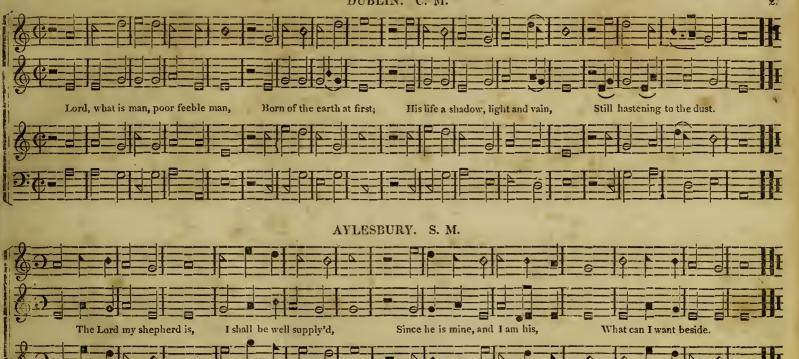




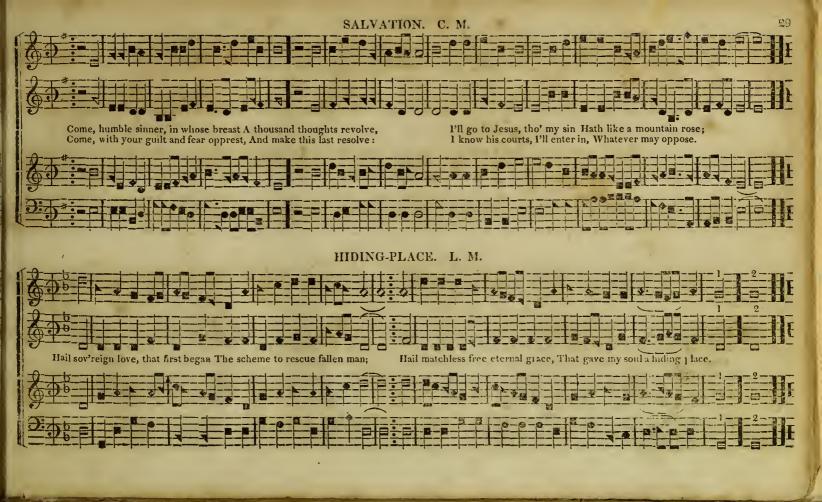


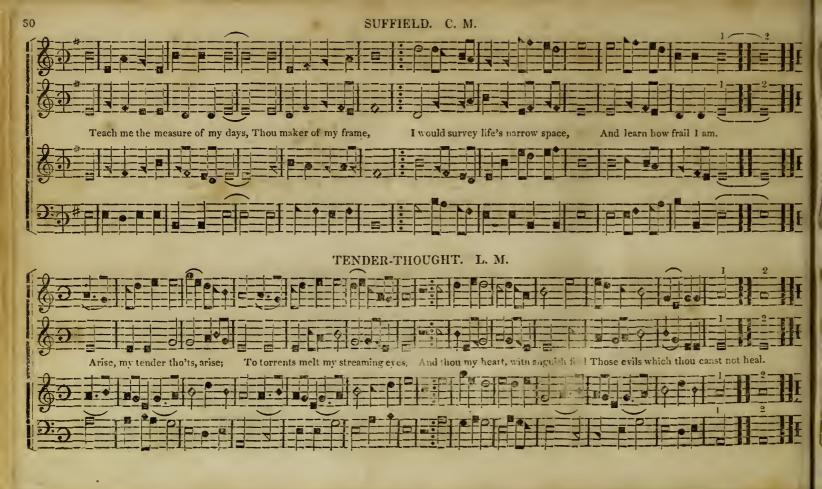


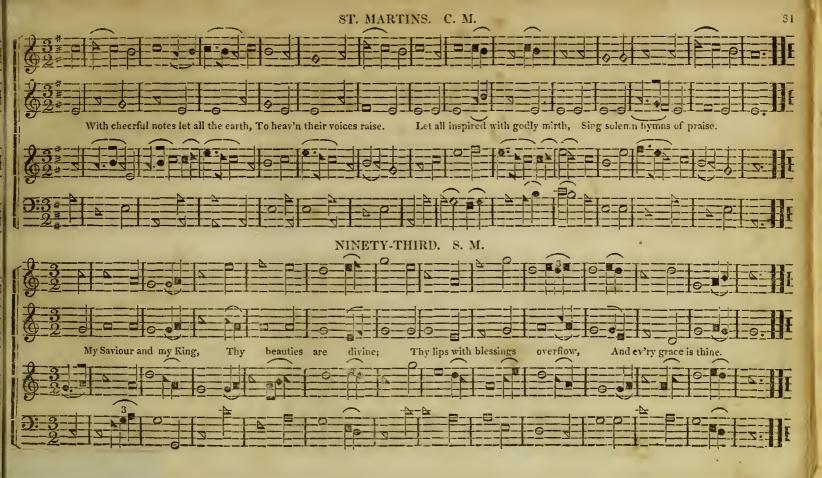






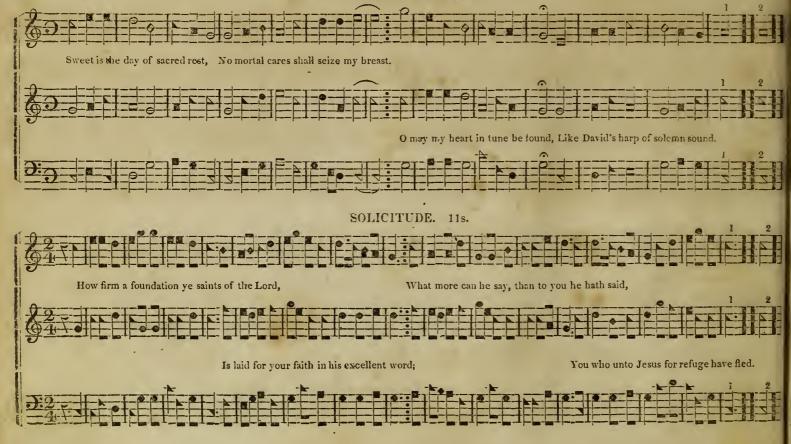


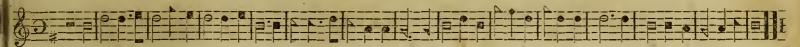












O thou in whose presence my soul takes delight, On whom in affliction I call, My comfort by day, and my song in the night, My hope, my salvation, my all.



- 2. Where dost thou at noon-tide resort with thy sheep, 5. This is my beloved, his form is divine.

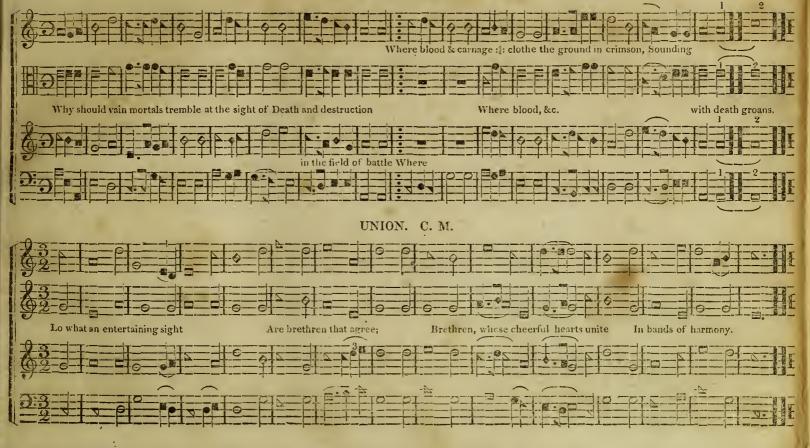
 To feed on the pastures of love;

 His vestments shed odors around:
- For why in the valley of death should I weep, Alone in the wilderness rove.
- 3. O why should I wander an alien from thee, Or cry in the desart for bread, My focs would rejoice when my sorrows they see, And smile at the tears I have shed.
- 4. Ye daughters of Zion, declare, have you seen,
 The star that on Israel shone;
 Say if in your tents my beloved hath been,
 And where with his flocks he hath gone.

- This is my beloved, his form is divine.
 His vestments shed odors around;
 The locks on his head are as grapes on the vine,
 When autumn with plenty is crown'd.
- The roses of sharon, the lillies that grow,
 In vales on the banks of the streams,
 His cheeks in the beauty of excellence blow,
 His eye all invitingly beams.
- 7. His voice, as the sound of a dulcimer sweet,
 Is heard through the shadows of death,
 The cedars of Lebanon bow at his feet,
 The air is perfum'd with his breath.

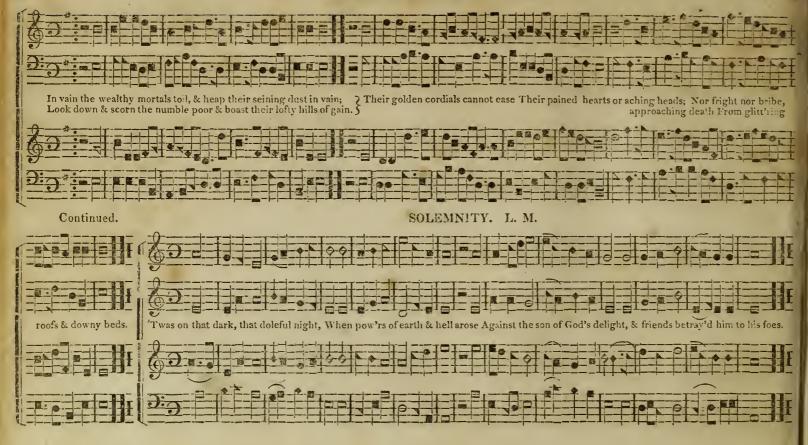
- 8. His lips as a fountain of righteousness flow,
 That waters the garden of grace,
 From which their salvation the Gentiles shall know,
 And bask in the smiles of his face.
- Love sits in his eyelids and scatters delight, Through all the bright mansions on high; Their faces the Cherubim veil in his sight, And tremble with fullness of joy.
- He looks, and ten thousands of angels rejoice, And myriads wait for his word,
 He speaks, and eternity fill'd with his voice,
 Re-echo's the praise of her Lord.



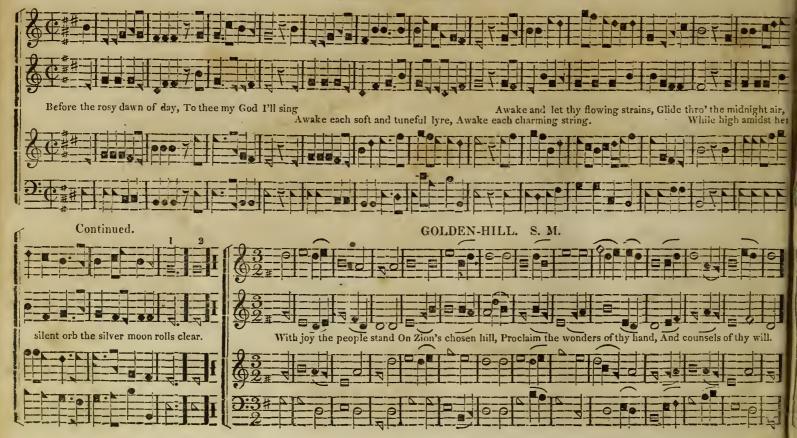






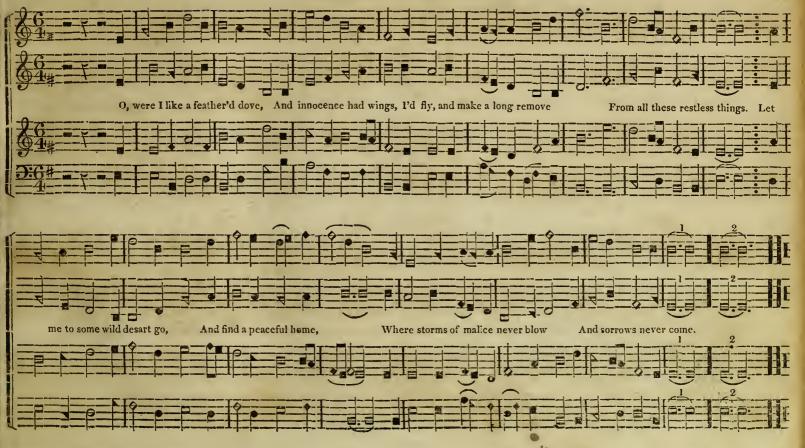


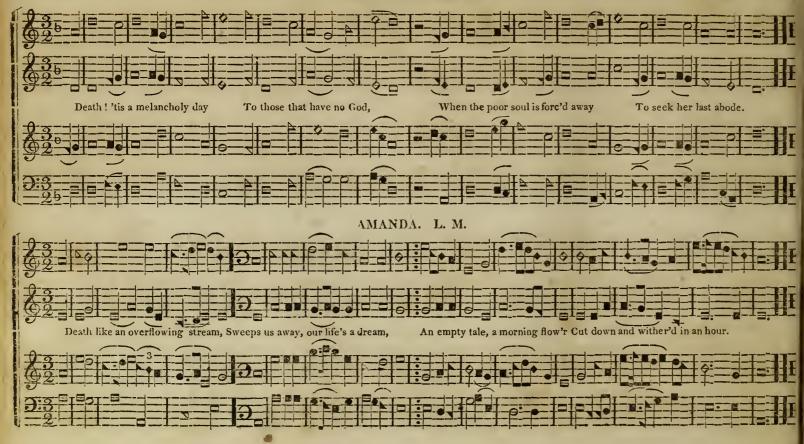




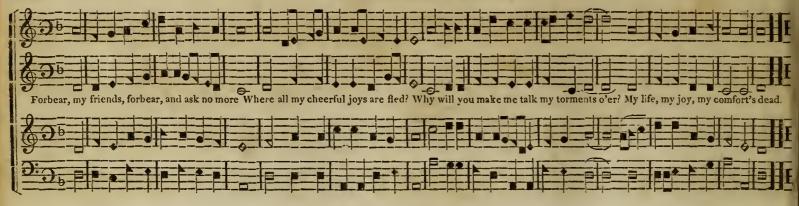




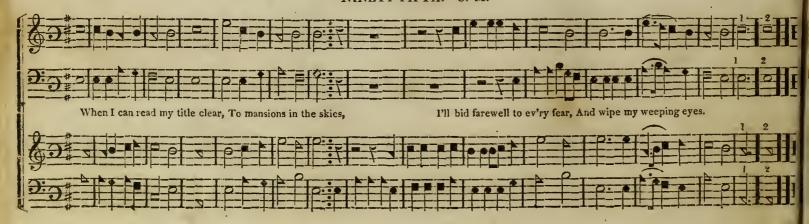


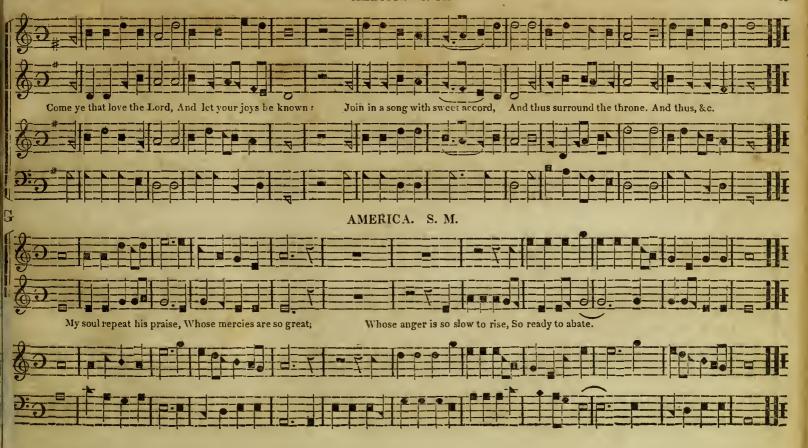




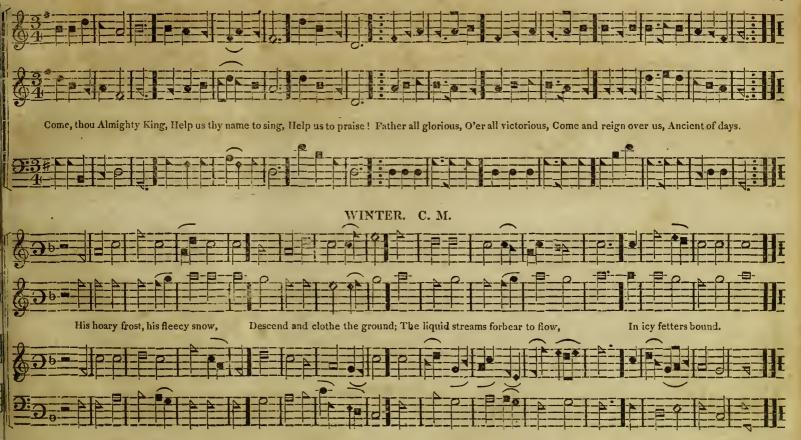


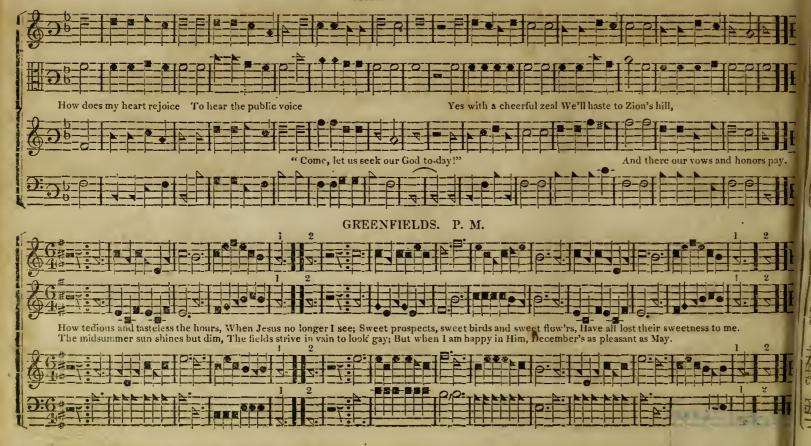
NINETY-FIFTH. C. M.

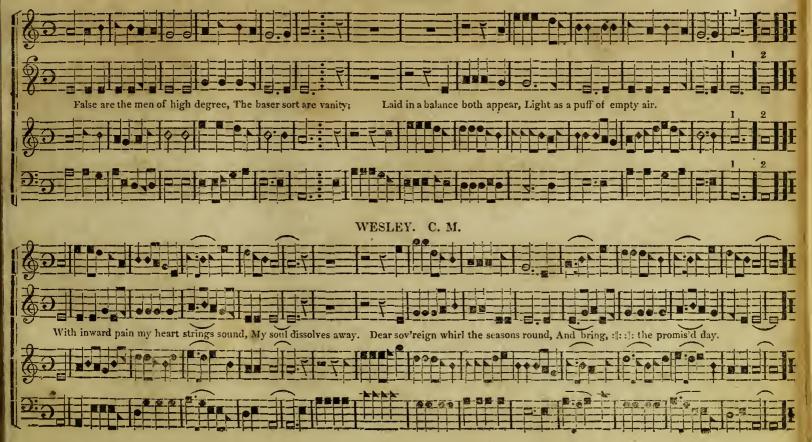


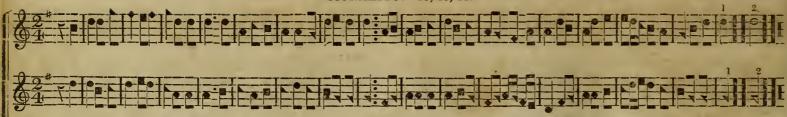






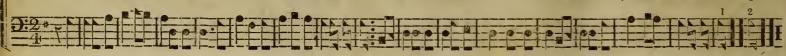






While beauty and youth are in their full prime, And folly and fashion affect our whole time; O let not the phantom our wishes engage,

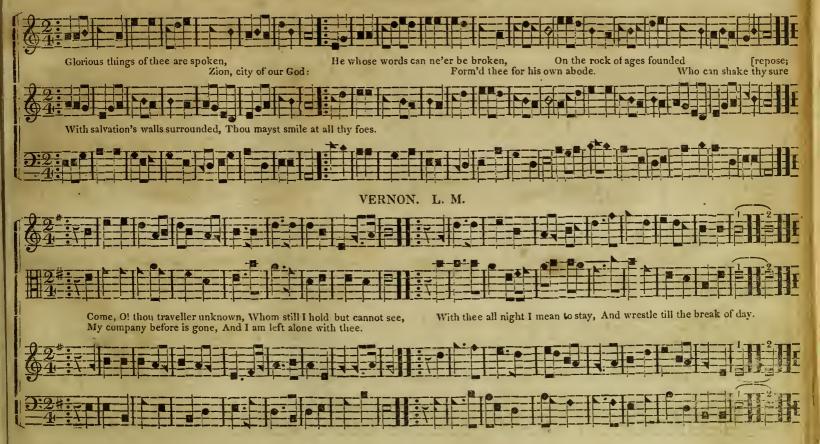
Let us live so in youth that we blush not in age.

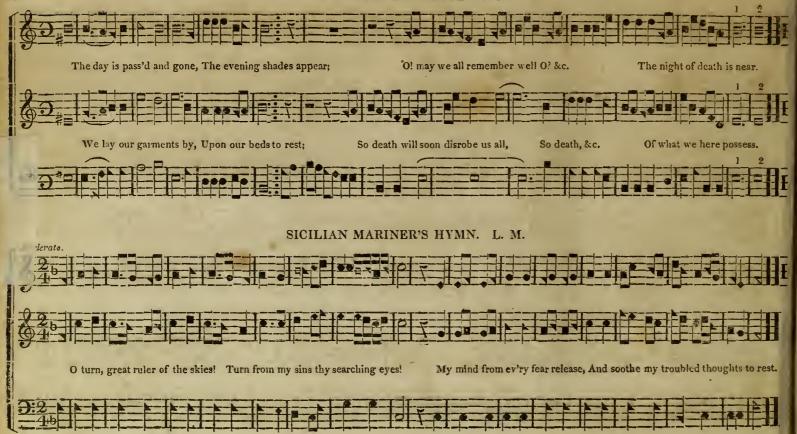


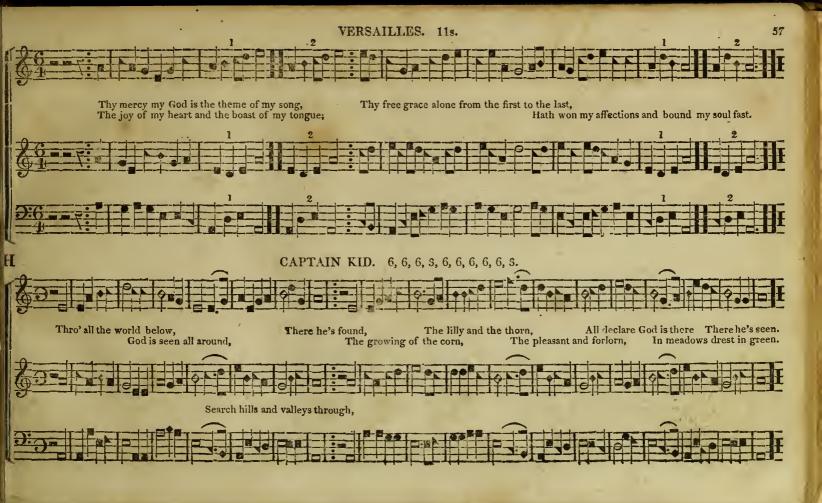
- 2. The vain and the young may attend us awhile,
 But let not their flatt'ry our prudence beguile;
 Let us covet those charms which shall never decay,
 Nor listen to all that deceivers can say.
- 2. I sigh not for beauty nor languish for wealth,
 But grant me kind Providence, virtue and health;
 Then richer than kings, and far happier than they,
 My days shall pass swiftly and sweetly away.
- 4. For when age steals on me, and youth is no more, And the moralist time shakes his glass at my door;

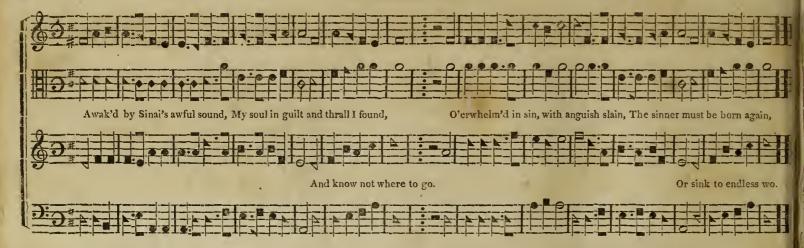
What pleasure in beauty, or wealth can I find, My beauty, my wealth, is a sweet peace of mind.

- 5. That peace, I'll preserve it as pure as 'twas giv'n, Shall last in my bosom an earnest of heav'n; For virtue and wisdom can warm the cold scene, And sixty can flourish as gay as sixteen.
- 6. And when I the burden of life shall have borne, And death with his sickle shall cut the ripe corn, Re-ascend to my God without murmur or sigh, I'll bless the kind summons and lie down and die.







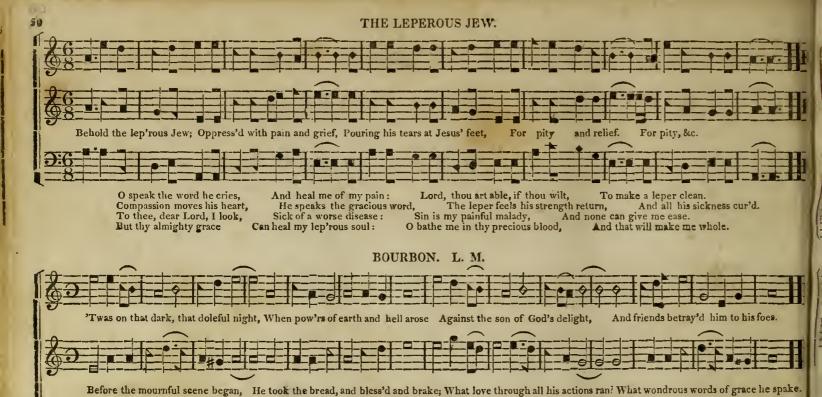


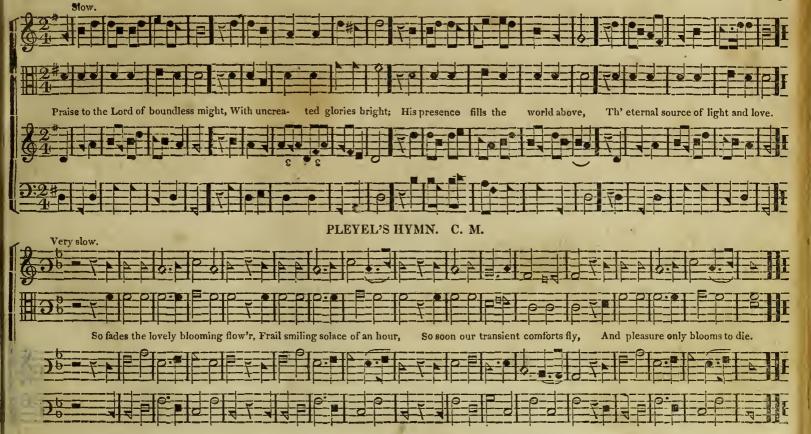
- 2. Amaz'd I stood, but could not tell,
 Which way to shun the gates of hell,
 For death and hell drew near;
 I strove indeed, but strove in vain,
 The sinner must be born again,
 Still sounded in my ear.
- 3. When to the Law I trembling fled,
 It pour'd its curses on my head,
 I no relief could find;
 This fearful truth increas'd my pain,
 The sinner must be born again,
 O'erwhelmed my tortured mind.

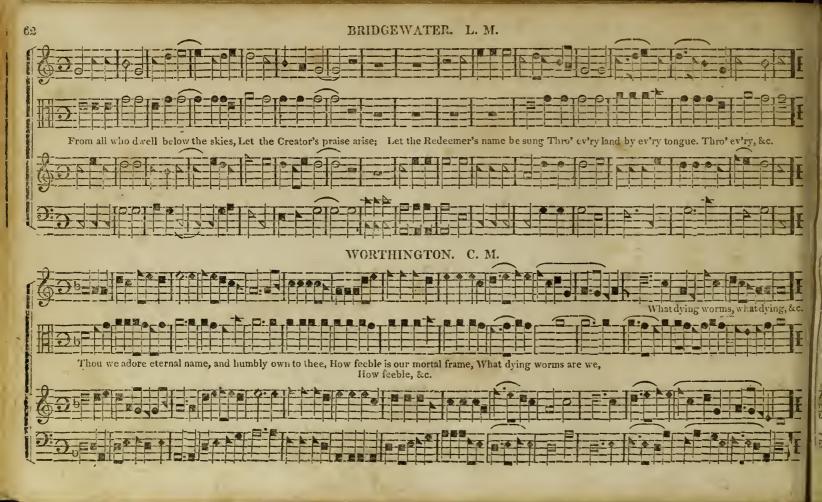
- 4. Again did Sinai's thunder roll, And guilt lay heavy on my soul, A vast unwieldy load; Alas, I read and saw it plain, The sinner must be born again, Or drink the wrath of God.
- 5. The saints I heard with rapture tell,
 How Jesus conquer'd death and hell,
 And broke the fowler's snare,
 Yet'when I found this truth remain,
 The sinner must be born again,
 I sunk in deep despair.

- 6. But while I thus in anguish lay,
 Jesus of Nazareth pass'd that way,
 And felt his pity move;
 The sinner by his justice slain,
 Now by his grace is born again,
 And sings redeeming love.
- 7. To heav'n the joyful tidings flew,
 The angels tun'd their harps anew,
 And lofty notes did raise;
 All hail the lamb that once was slain,
 Unnumber'd millions born again,
 Still shout thine endless praise.



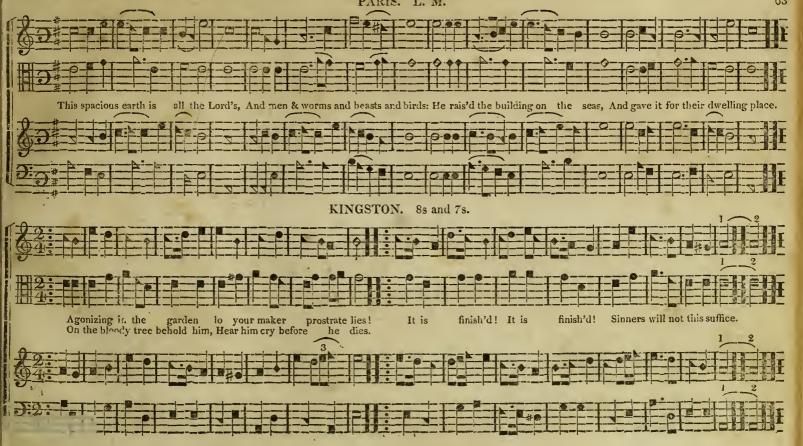


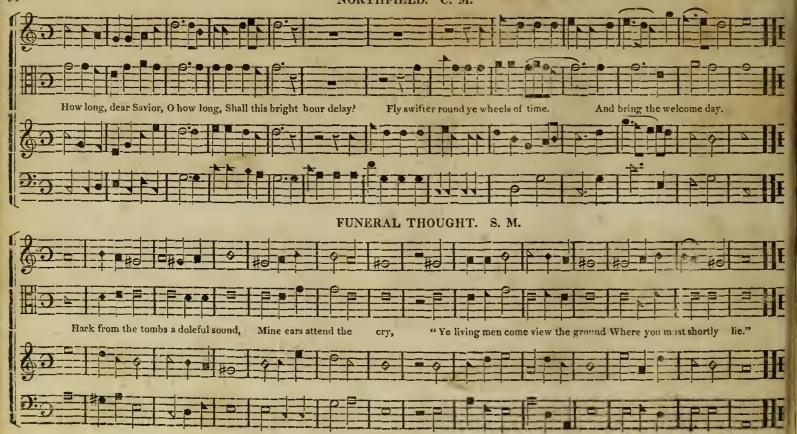


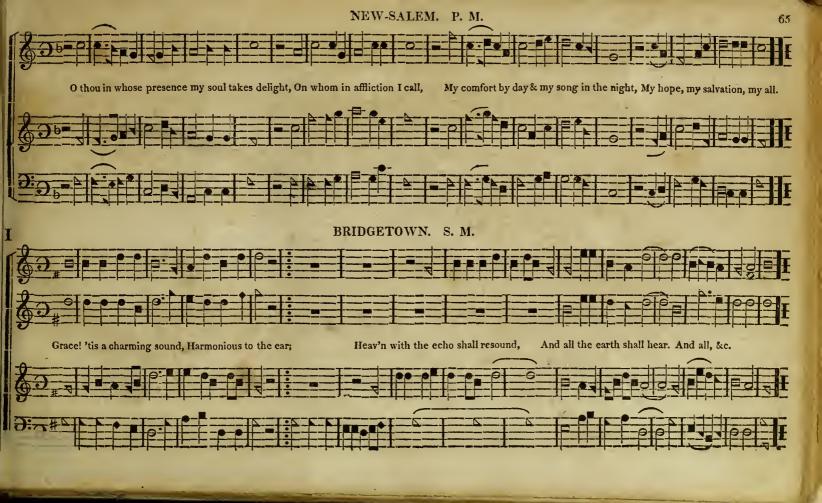


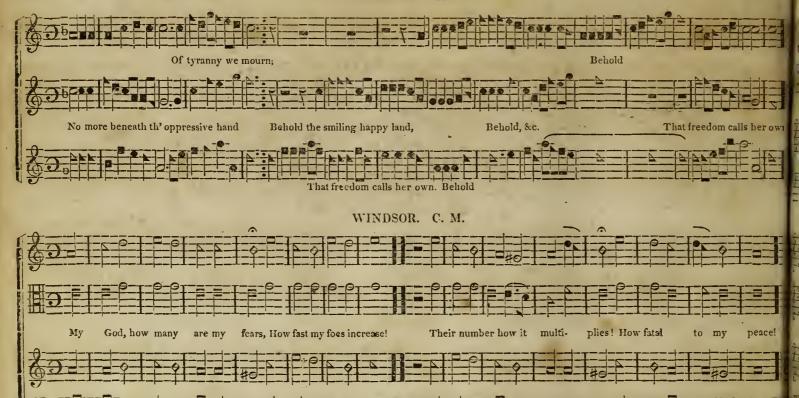


PARIS. L. M.

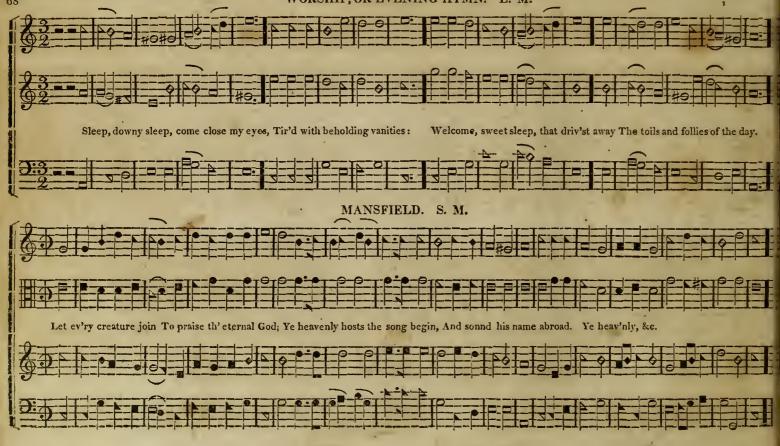




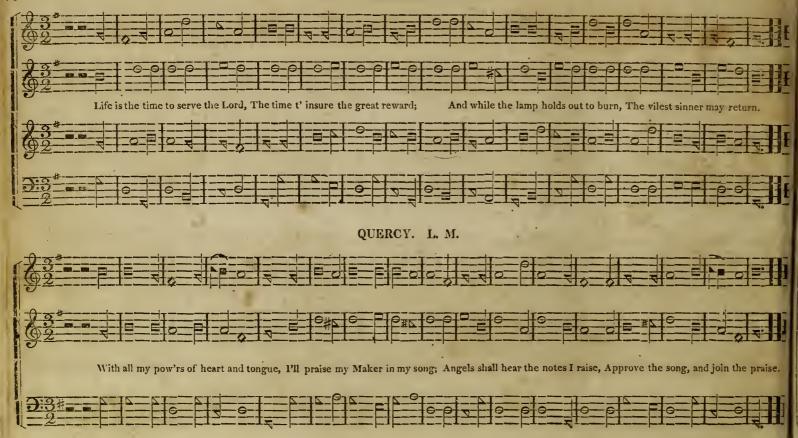


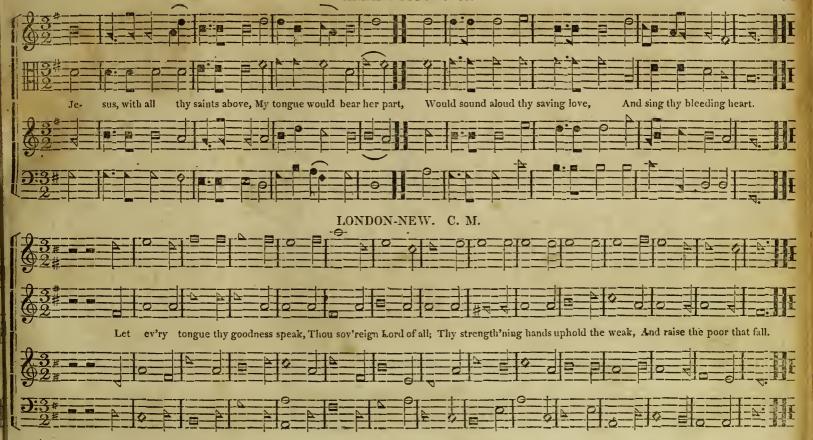


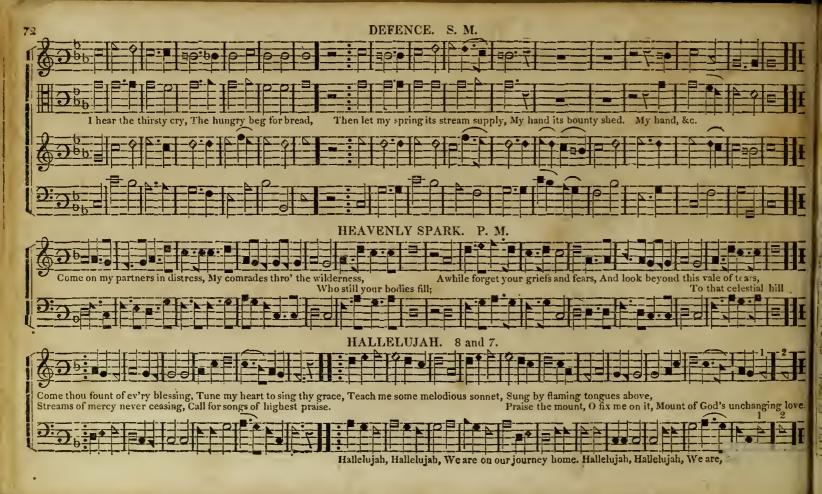










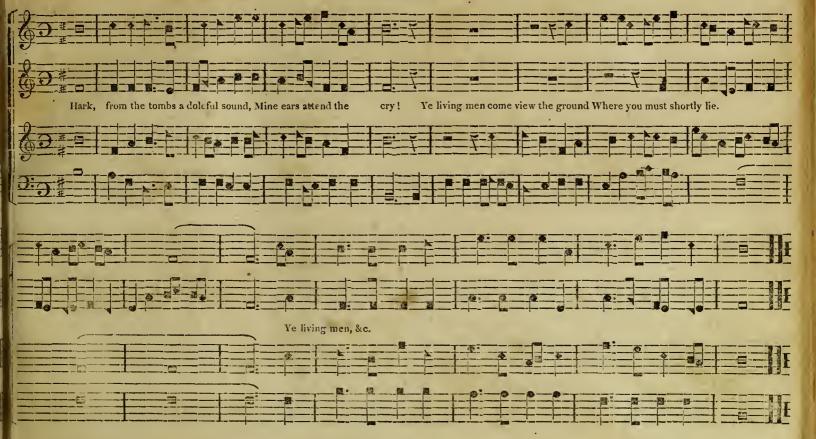


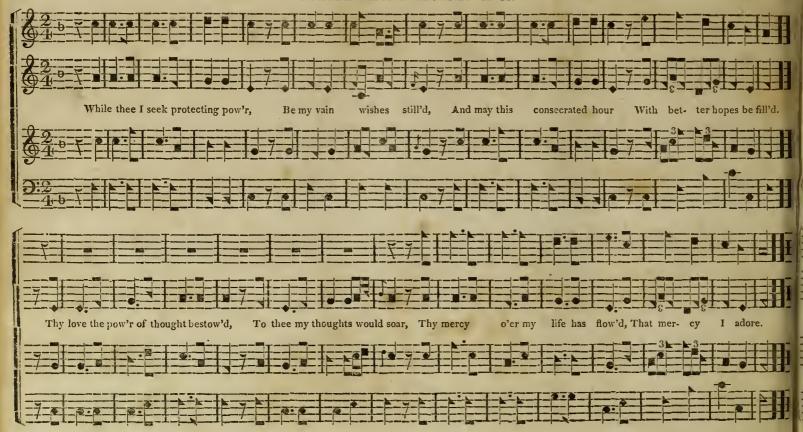
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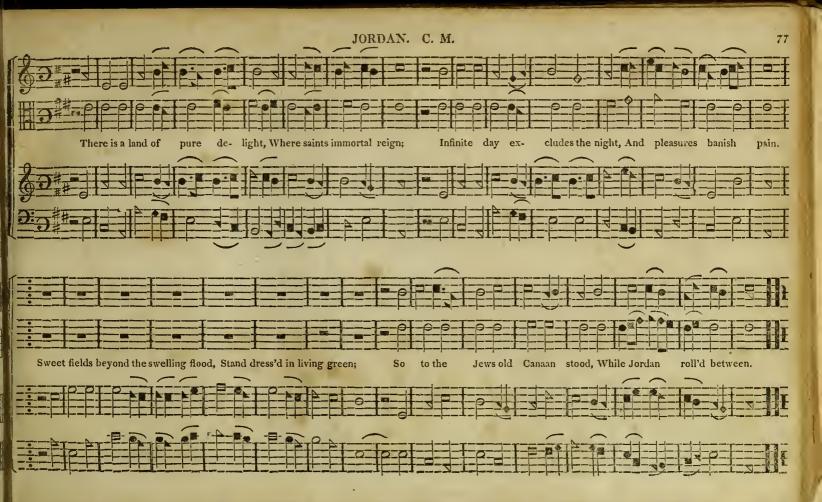
CONTAINING THE MORE LENGTHY AND ELEGANT PIECES COMMONLY USED IN CONCERT, OR SINGING SOCIETIES.

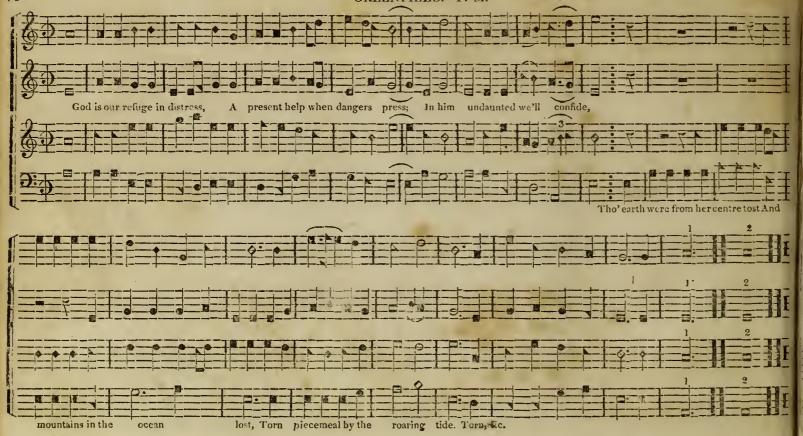


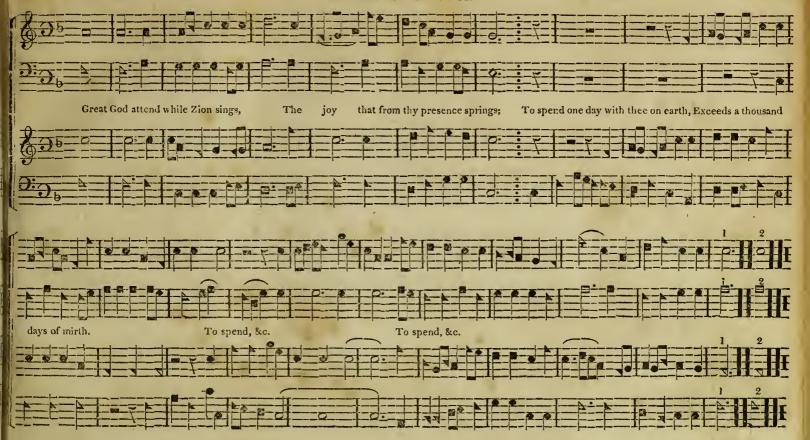


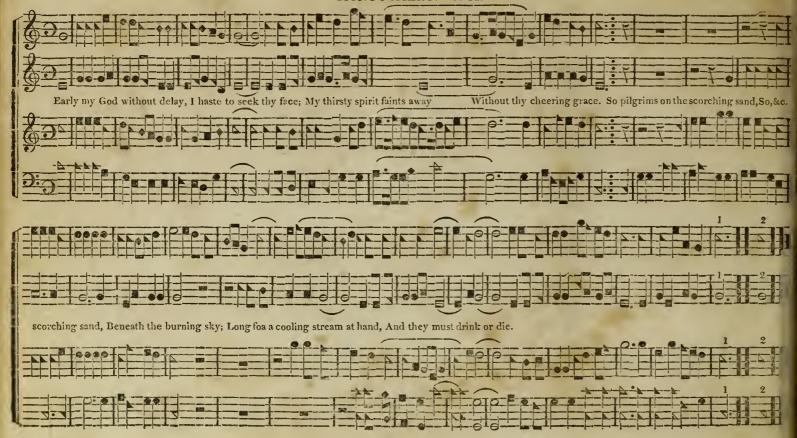


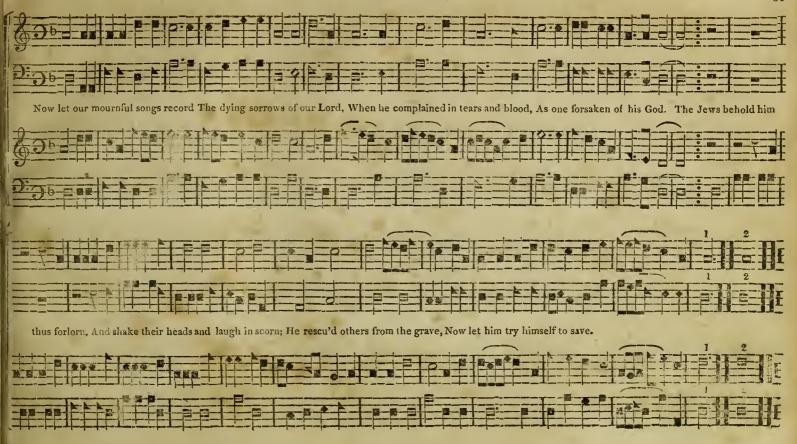






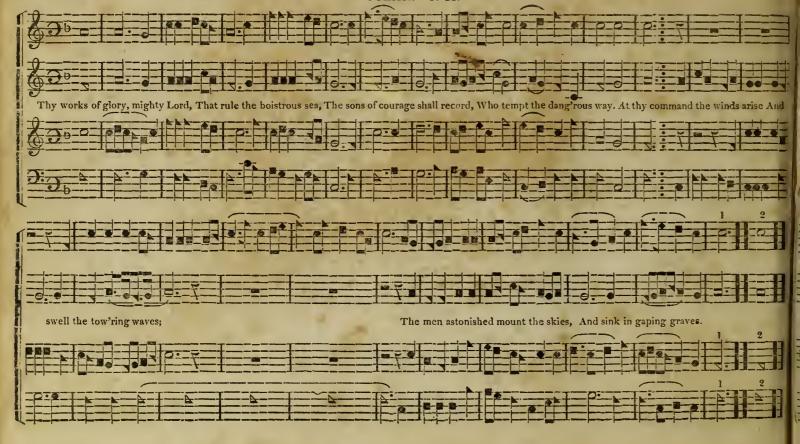


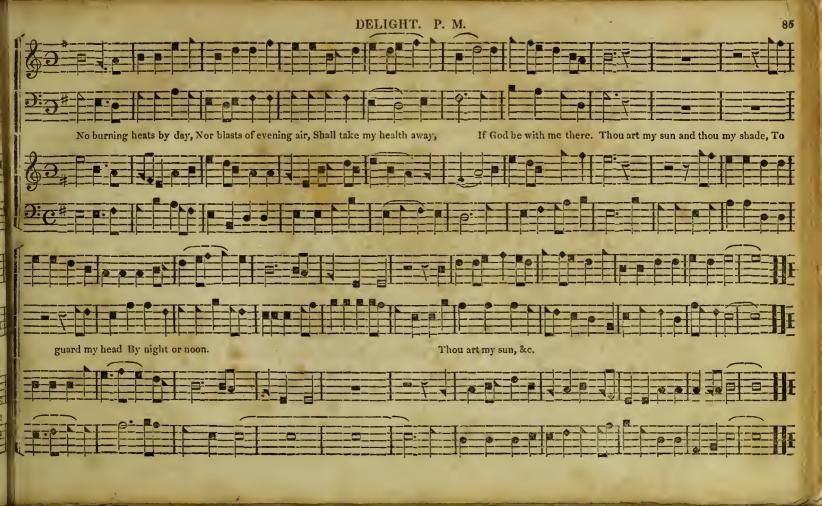


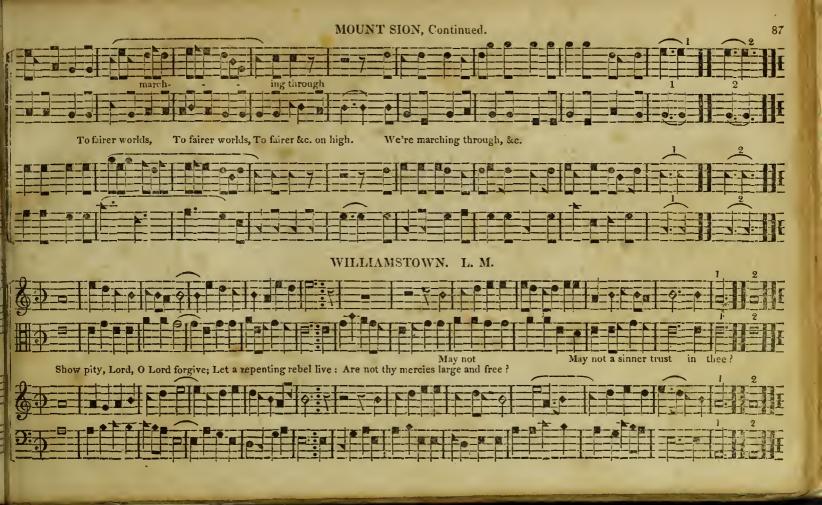


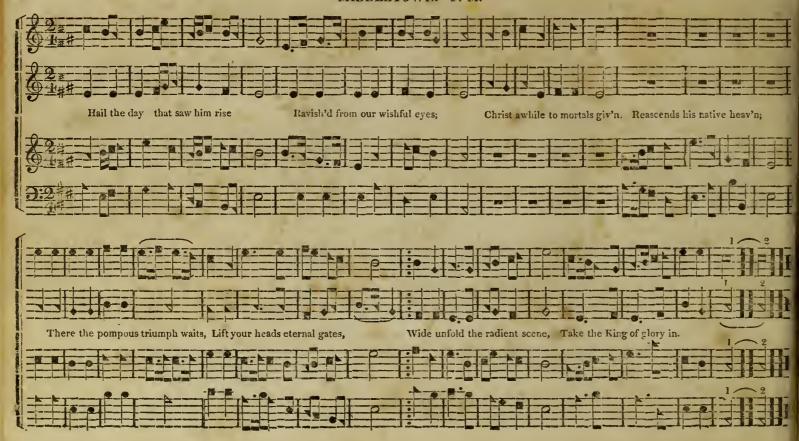




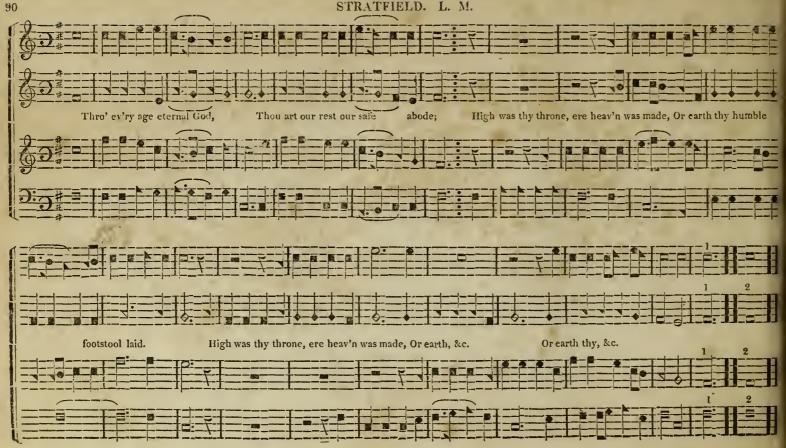


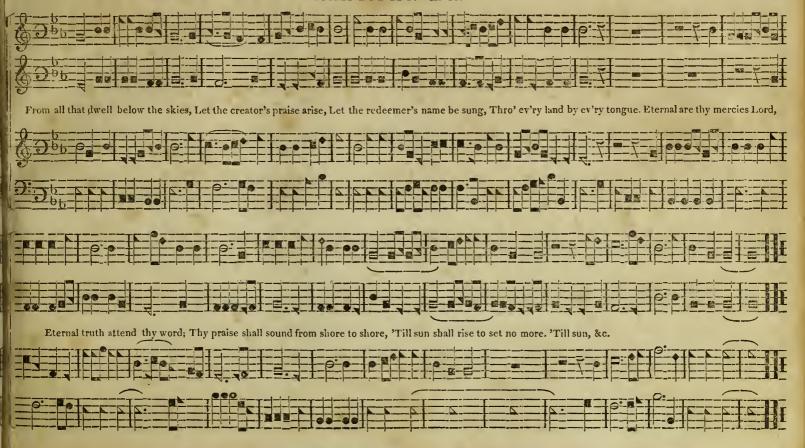


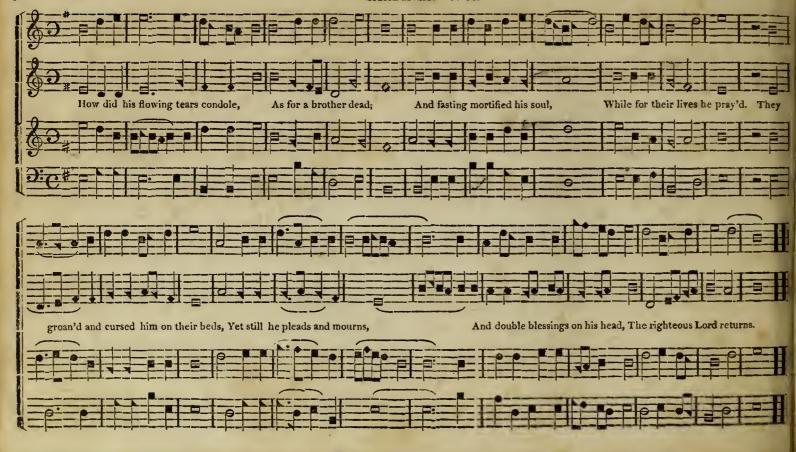


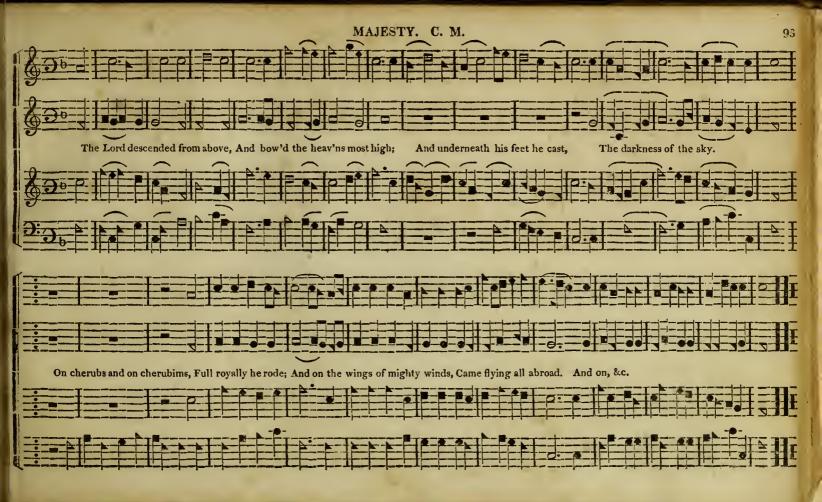


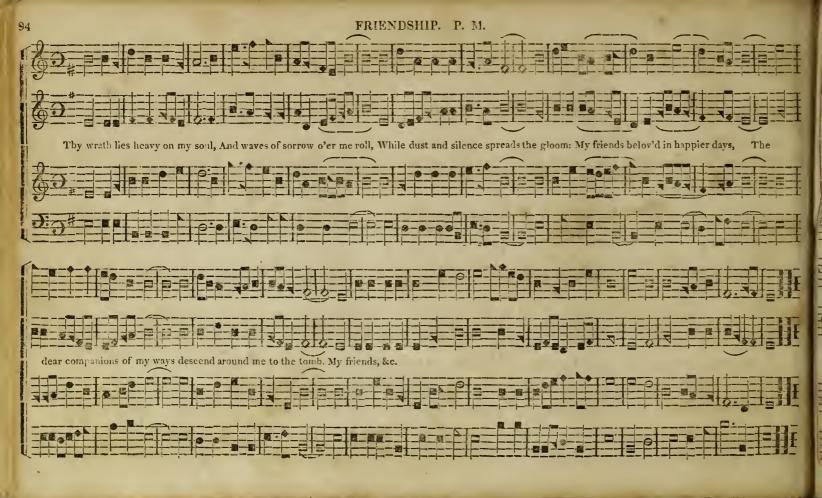


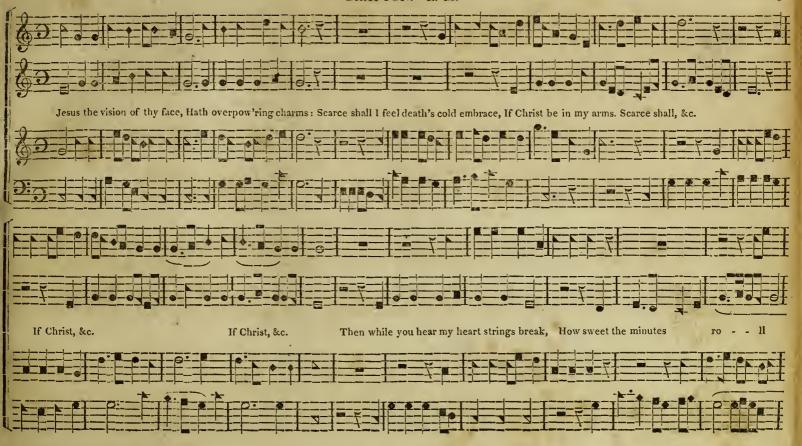


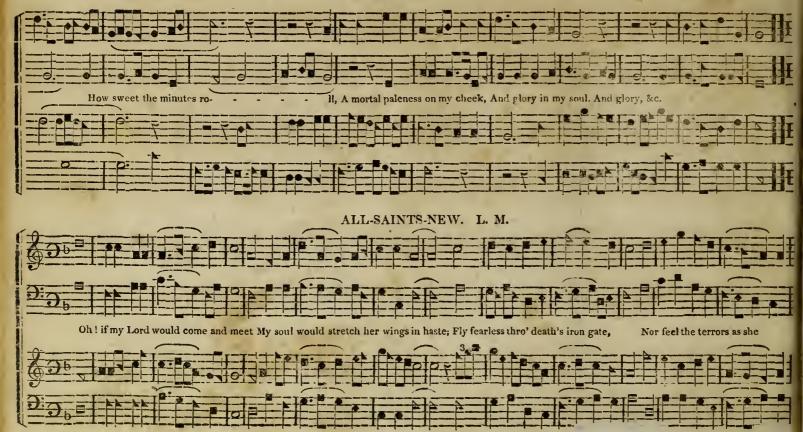


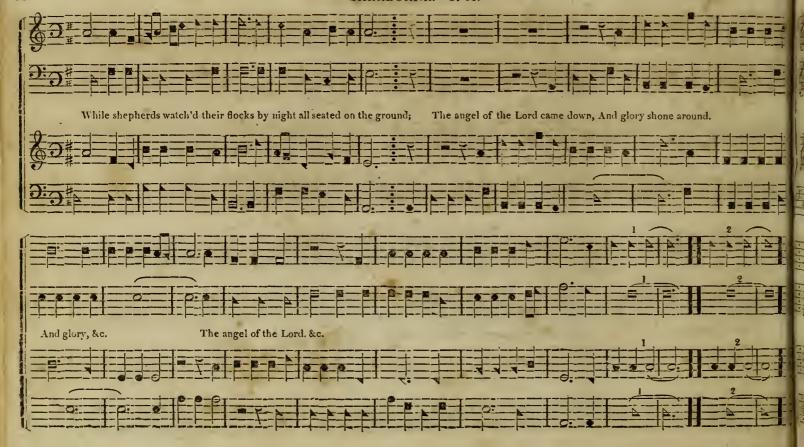


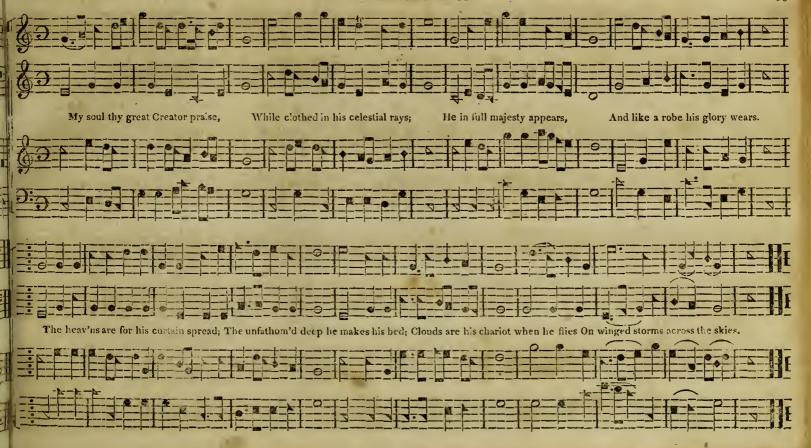


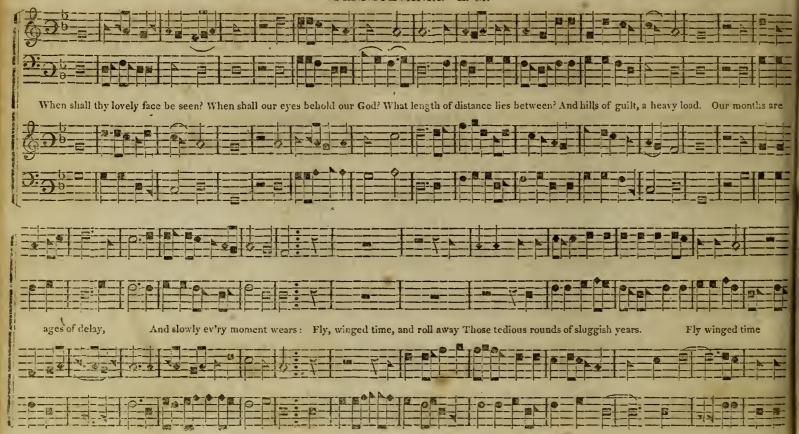


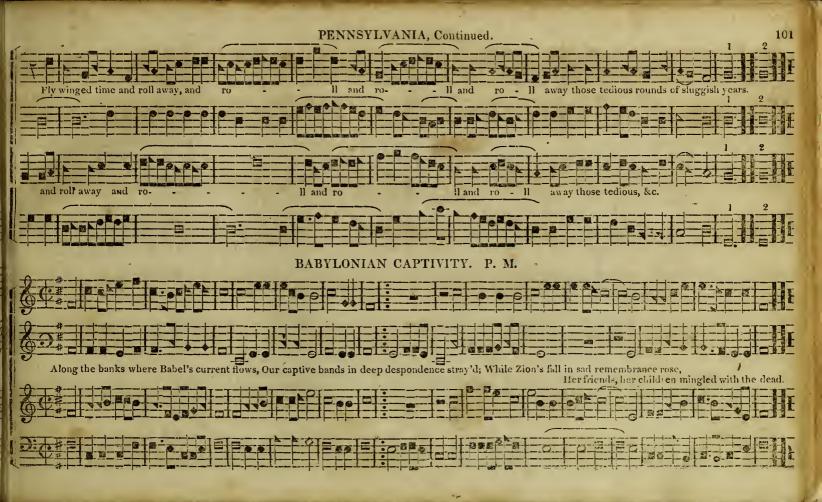








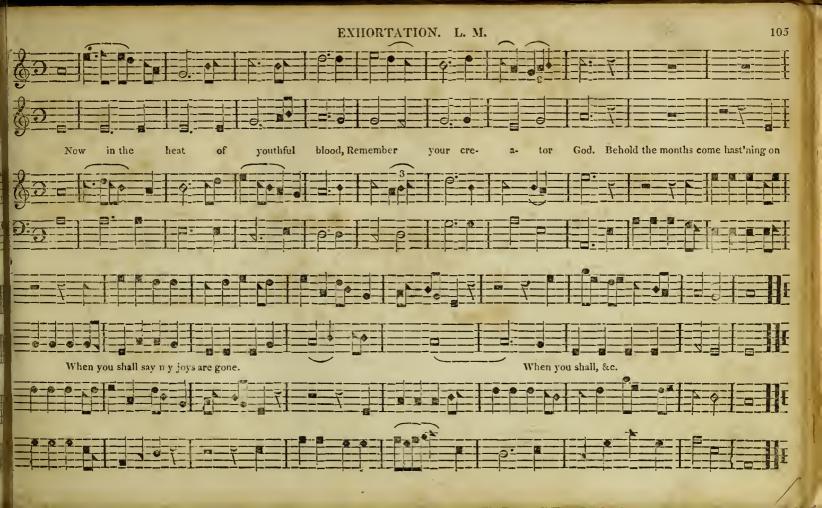


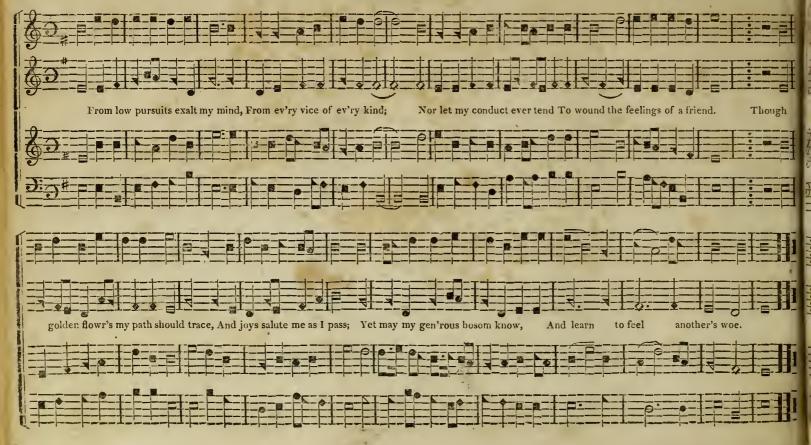


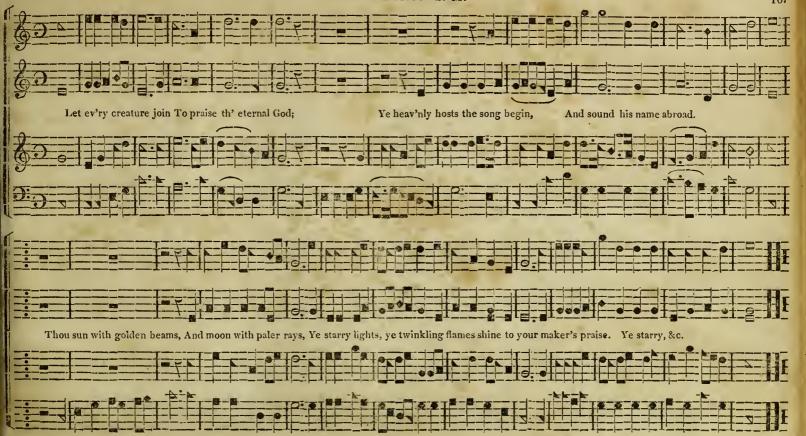




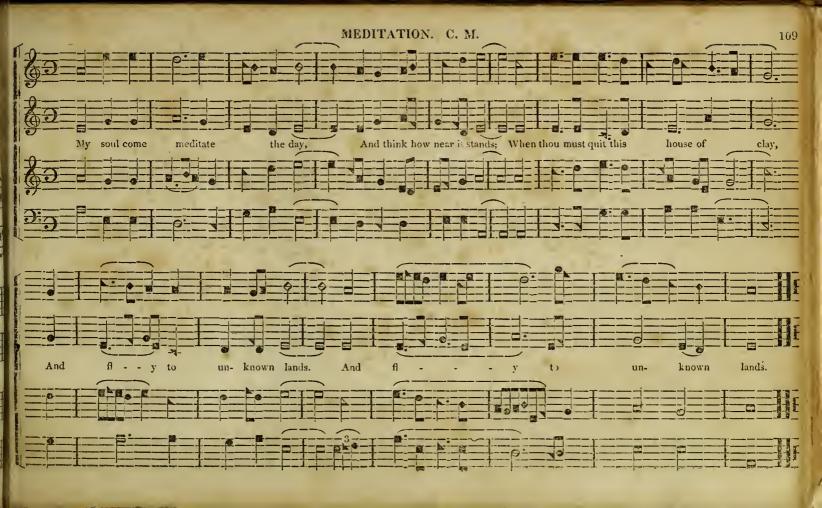




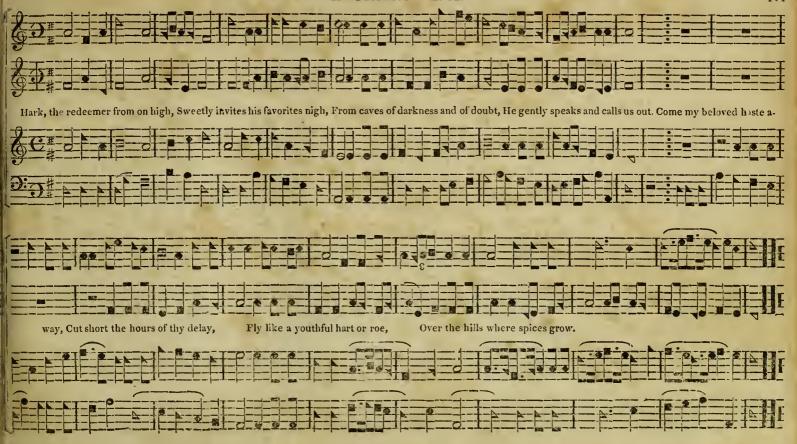


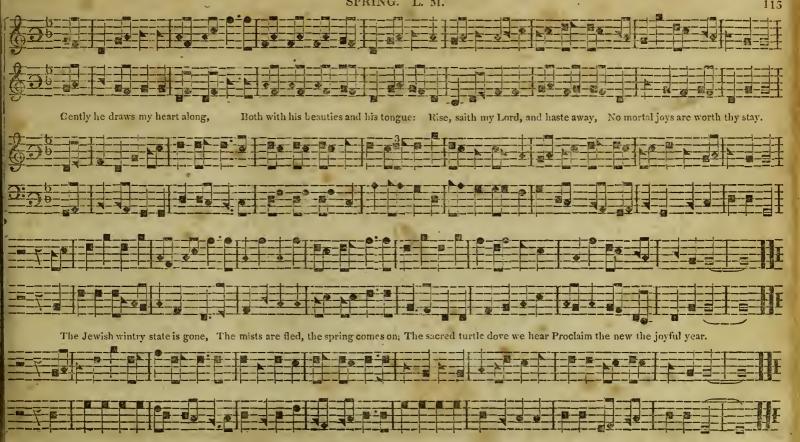








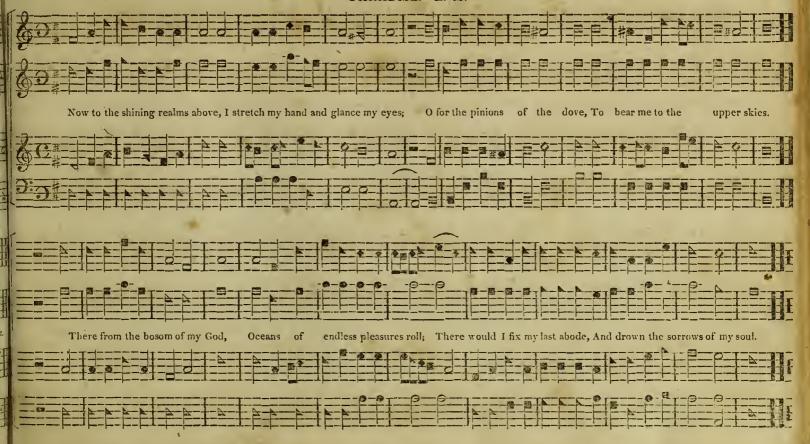


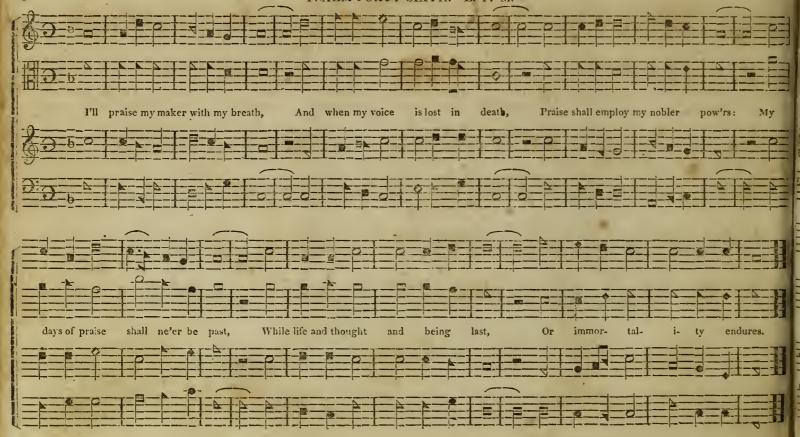




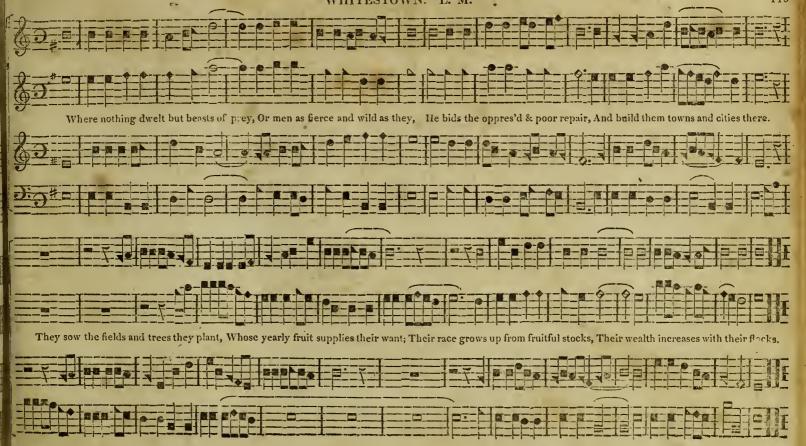








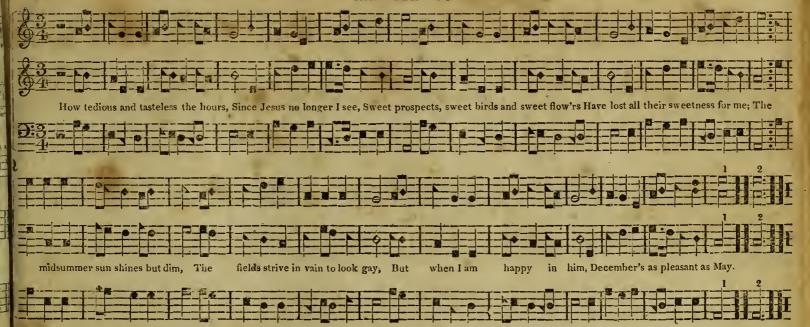






O Jesus for such wondrous condescension, Our praises and rev'rence are an offering meet; Now is the word made flesh; and dwells among us; O come and let us worship at his feet. Shout his Almighty name.
And let the celestial courts
Unto our God be glory in the
O come and let us worship at h.

els,

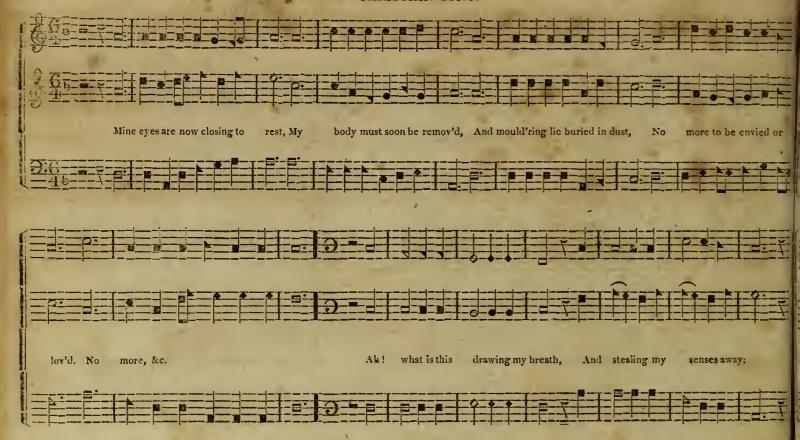


- 2. His name yields the riche t perfume,
 And sweeter than music his voice;
 His presence disperses my gloom,
 And makes all within me rejoice.
 I should, were he always thus nigh,
 Have nothing to wish or to fear;
 No mortal so happy as I,
 My summer would last all the year.
- 3. Content with beholding his face,
 My all to his pleasure resigned,
 No changes of season or place,
 Would make any change in my mind:
 While blessed with a sense of his love,
 A palace, a toy would appear:
 And prisons would palaces prove,
 If Jesus would dwell with me there.
- 4. Dear Lord if indeed I am thine,
 If thou art my sun and my song,
 Say why do I languish and pine?
 And why are my winters so long?
 O drive these dark clouds from my sky,
 Thy soul cheering presence restore;
 Or take me to thee upon high,
 Where winter and clouds are no more.

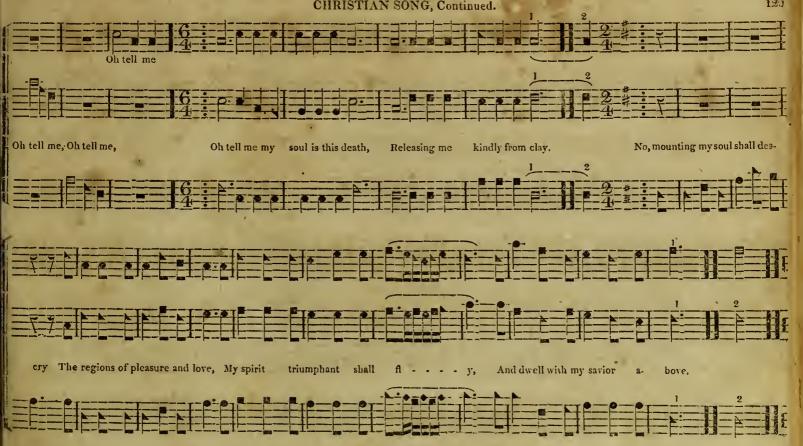


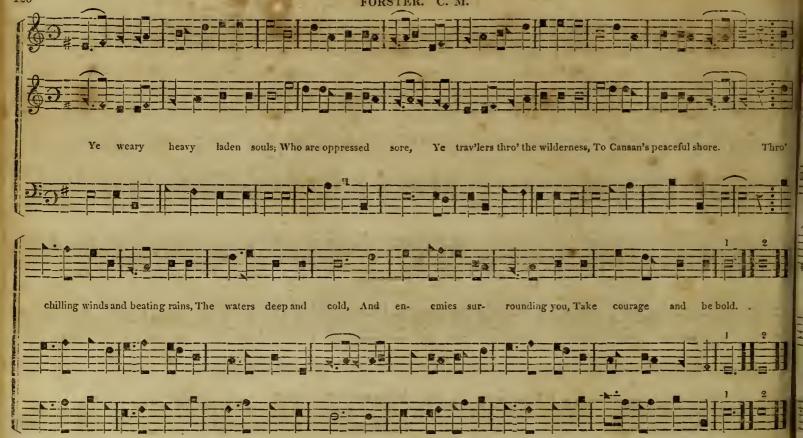


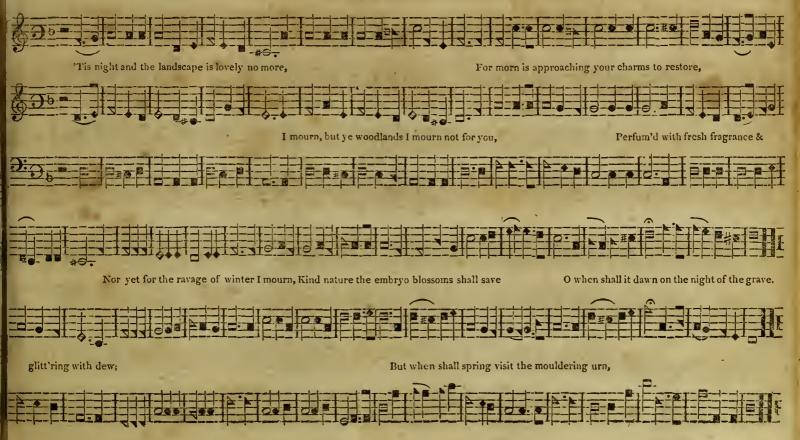
- 2. Sweetwoodbines will rise round his feet, 3. O Corvdon! hear the sad cries, And willows their sorrowing wave; Young hyacinths freshen and bloom While hawthorns encircle his grave. Each morn when the sun gilds the east, (The green grass bespaugled with dew) He'll cast his bright beams on the west, To charm the sad Caroline's view.
 - Of Caroline, plaintive and slow; O, spirit! look down from the skies, And pity thy mourner below. 'Tis Caroline's voice in the grove, Which Philomel hears on the plain, Then, striving the mourner to'soothe, With sympathy joins in her strain.
- 4. Ye shepherd's so blithesome and young, 5. And when the still night has unfurl'd Retire from your sports on the green, Since Corydon's deaf to my song: The wolves tear the lambs on the plain, Each swain round the forest will stray, And sorrowing hang down his head, His pipe then in symphony play Some dirge to sweet Corydon's shade.
 - Her robes o'er the hamlet around. Gray twilight retires from the world, And darkness encumbers the ground, I'll leave my lone gloony abode. To Corydon's urn will I fly: There kneeling will bless the just God, Who dwells in bright mansions on high.
- 6. Since Corydon hears me no more, In gloom let the woodlands appear, Ye Ocean's be still of your roar, Let Autumn extend round the year. I'll hie me through meadow and lawn, There cull the bright flowrets of May, Then rise on the wings of the morn, And waft my young spirit away.



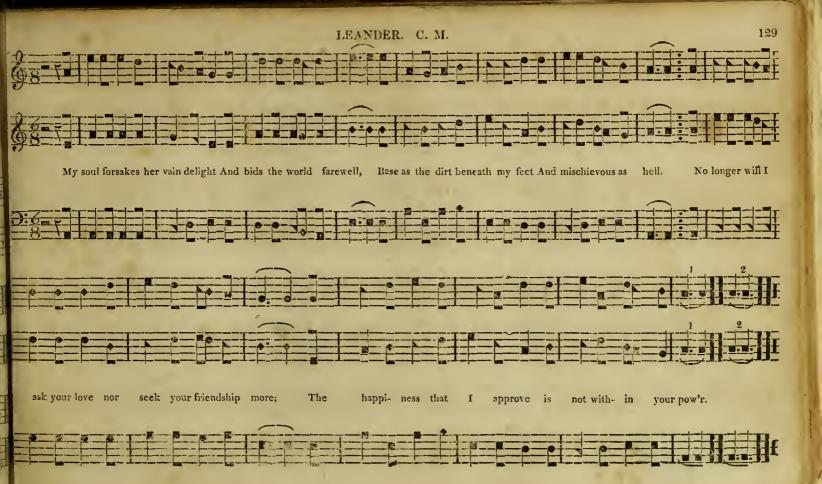








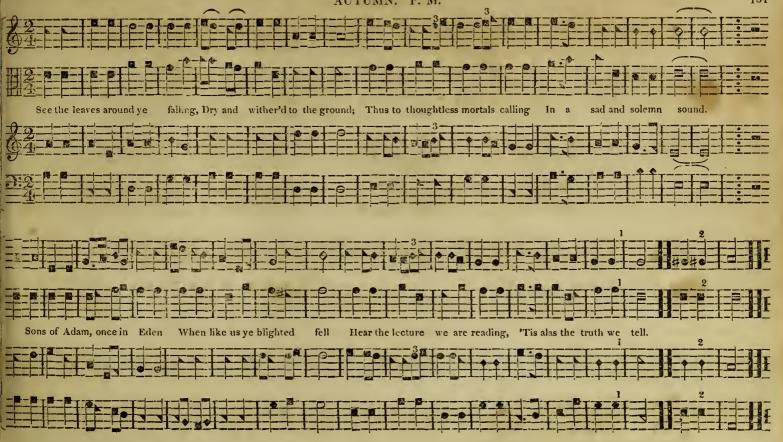






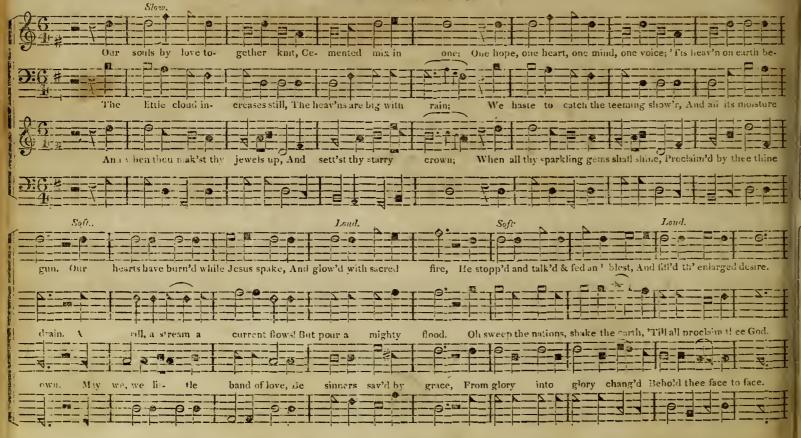


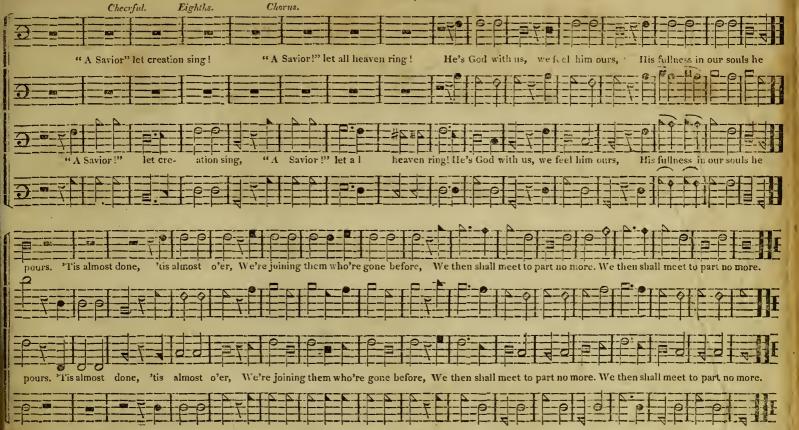
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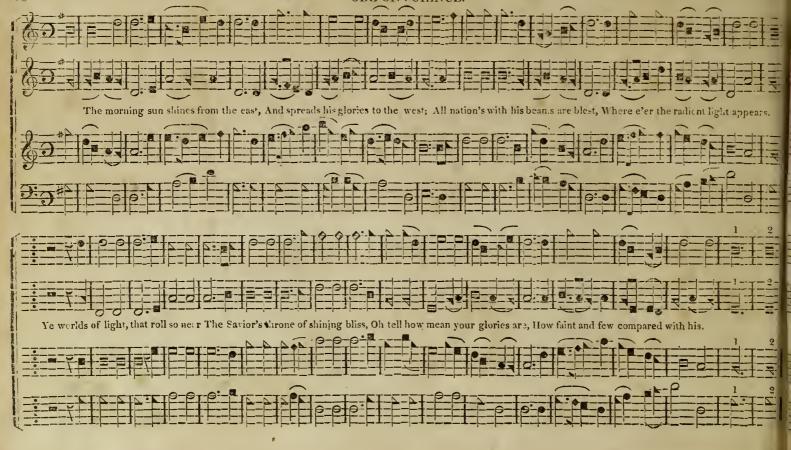


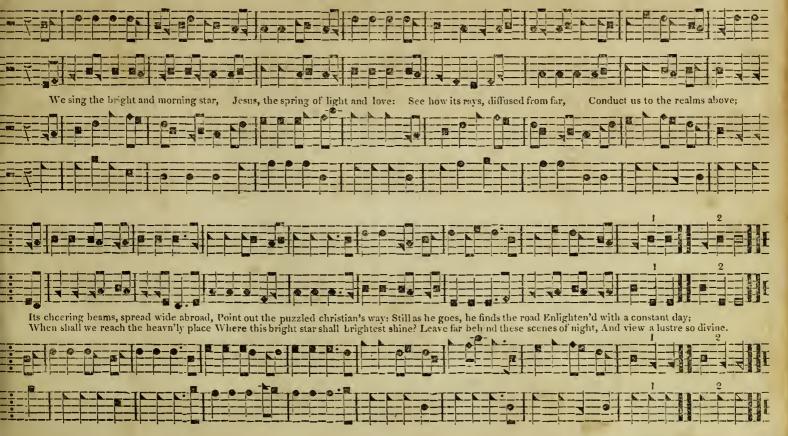


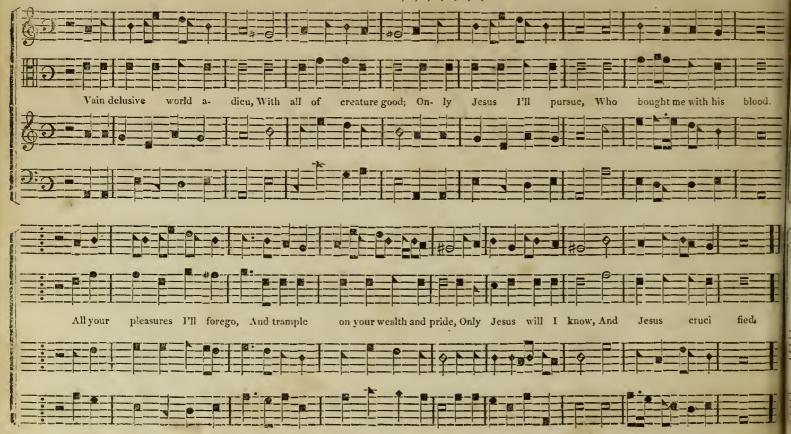


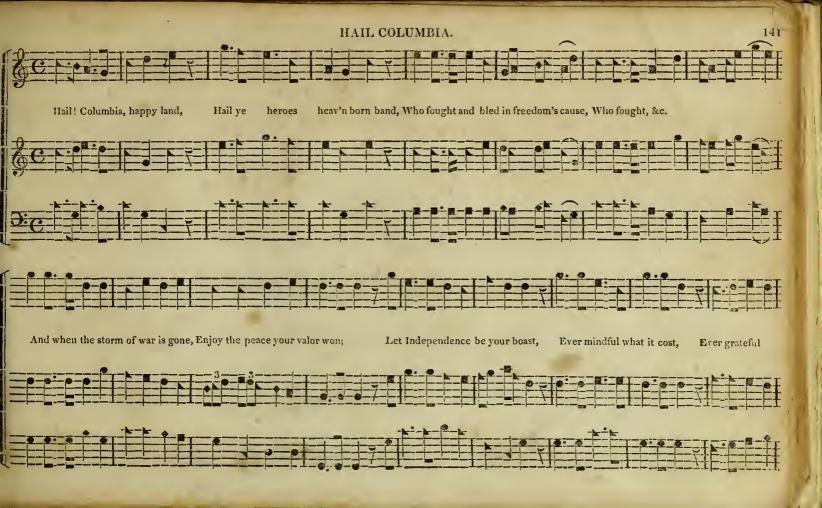


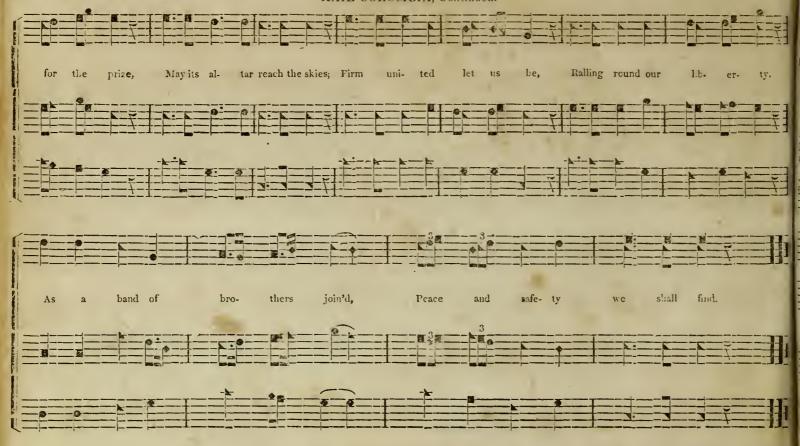


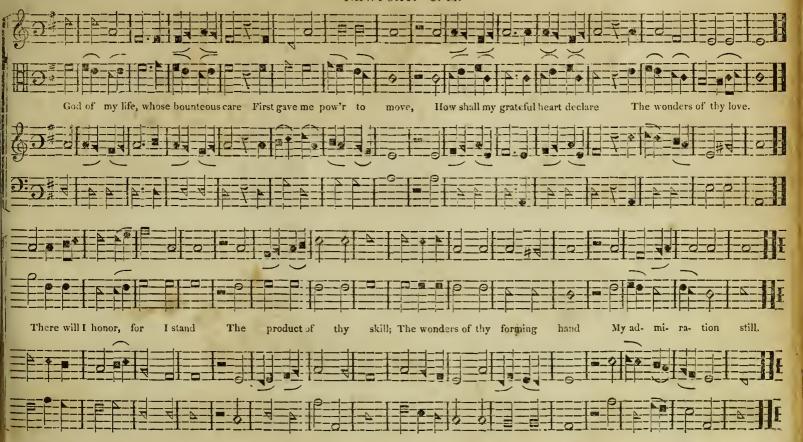


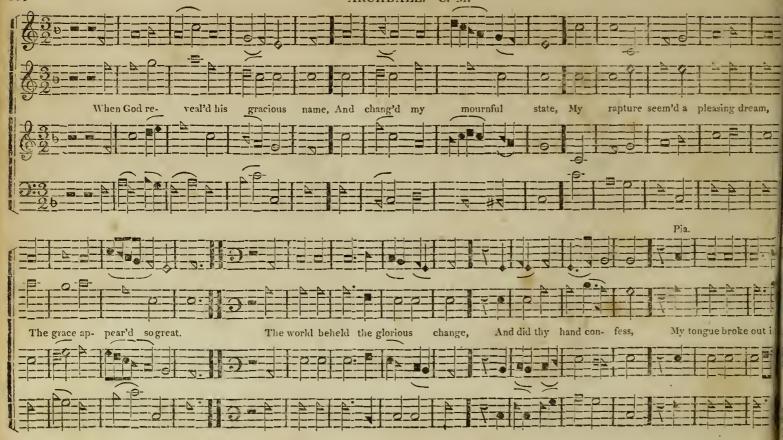


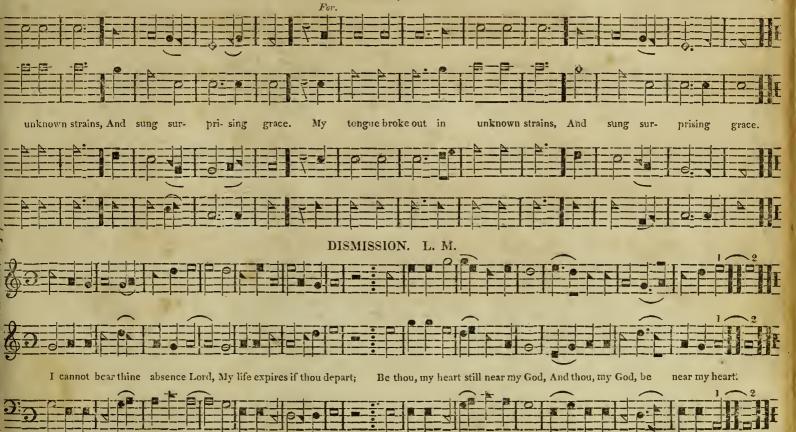


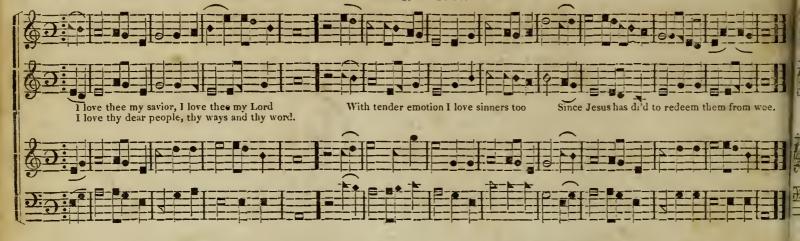






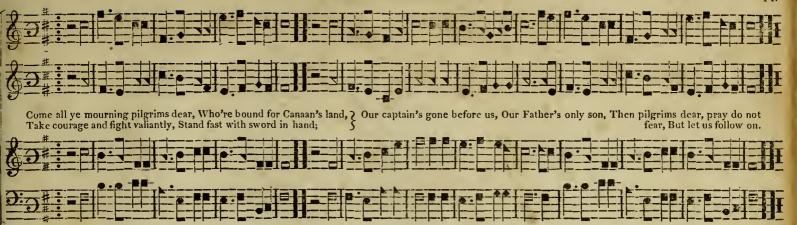






- O Jesus, my Savior, I know thou art mine,
 For thee all the pleasures of sin I resign;
 Of objects most pleasing I love thee the best,
 Without thee I'm wretched, but with thee I'm blest.
- 2. Thy spirit first taught me to know I was blind, Then taught me the way of salvation to find; And when I was sinking in gloomy despair, Thy mercy reliev'd me and bid me not fear.
- 3. In vain I attempt to describe what I feel,
 The language of mortals or angels would fail;
 My Jesus is precious, my soul's in a flame,
 I'm rais'd to a rapture while praising his name.

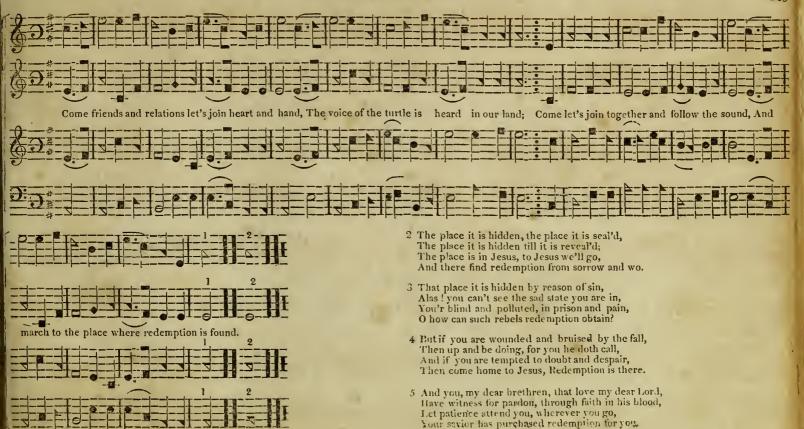
- 4. I find him in singing, I find him in pray'r, In sweet meditation he always is near; My constant companion, O may we near part, All glory to Jesus he dwells in my heart.
- 5. I love thee my savior, &c.
- 6. My Jesus is precious, I cannot forbear, Though sinners despise me, his love to declare; His love overwhelms me, had I wings I'd fly, To praise him in mansions prepar'd in the sky.
- Then millions of ages my soul would employ, In praising my Jesus, my love and my joy; Without interruption when all the glad throng With pleasures unceasing unite in the song.

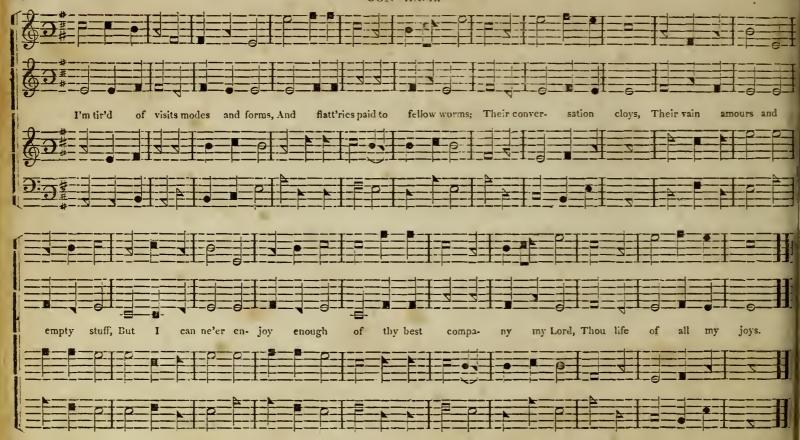


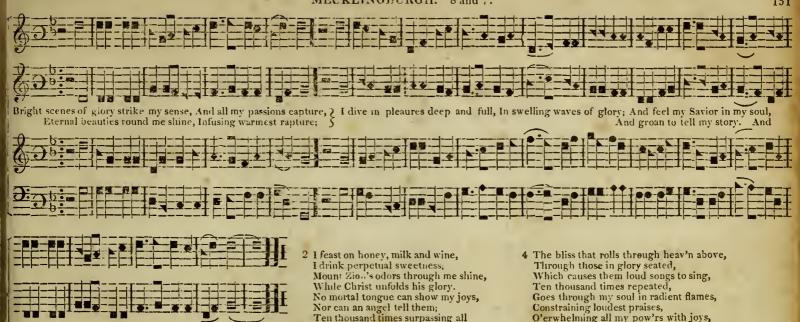
- 2. We have a howling wilderness, To Canaan's happy shore, A land of dearth and pits and snares; Where chilling winds do roar; But Jesus will be with us, And guard us by the way, Though enemies examine us, He'll teach us what to say.
- 3. The pleasant fields of paradise, So glorious to behold, The vallies clad in living green, The mountains pav'd with gold;
 The trees of life with heav'nly fruit, Behold how rich they stand! Blow gentle gales, and bear my soul Away to Canaan's land.
- 4. Sweet rivers of salvation, all Through Canaan's land do roll, The beams of day bring glitt'ring scenes, Illuminate my soul, There's pond'rous crowns of glory, All set in diamond's bright, And there's my smiling Jesus, Who is my hearts delight.
- 5. Already to my raptur'd sight, The blissful fields arise, And plenty spreads her smiling stores, Inviting to my eyes:

 O sweet abode of endless rest, I soon shall travel there, Nor earth, nor all her empty joys, Shall long detain me here.
- 6. Come all you pilgrim travellers, Fresh courage take by me; Mean time I'll tell you how I came this happy land to see;
 Through faith, the glorious telescope, I view'd the worlds above, And God the Father reconcil'd Which fills me heart with love.





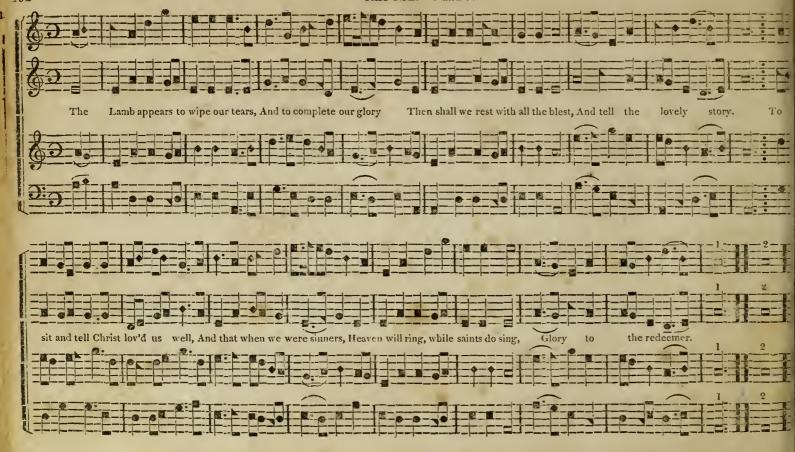




Terrestrial worlds or emblems.

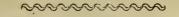
feel my savior, &c.

- 3 My captivated spirit flys Through shining worlds of beauty; Dissolv'd in blushes, loud I cry, In praises loud and mighty, And here I'll sing and swell the strains, Of harmony delighted, And with the millions learn the notes, Of saints in Christ united.
- O'erwhelming all my pow'rs with joys, While all within me blazes.
- 5 When earth and seas shall be no more, And all their glory perish, When sun and moon shall cease to shine, And stars at midnight languish; My joys refin'd shall higher shine, Mount heav'n's radient glory, And tell thro' one eternal day, Love's all immortal story.



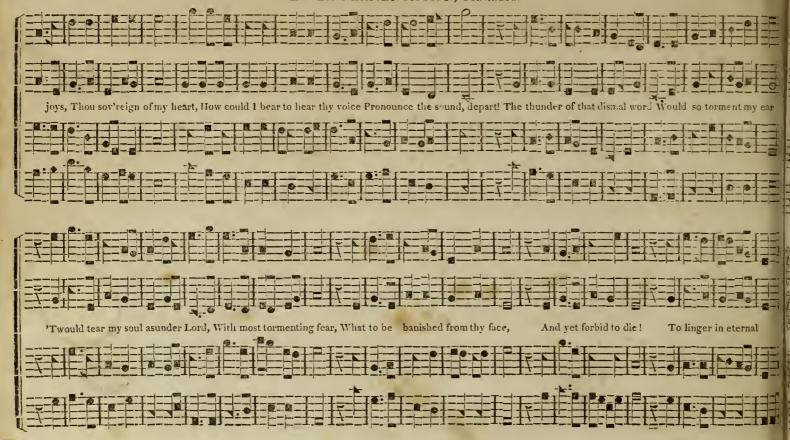
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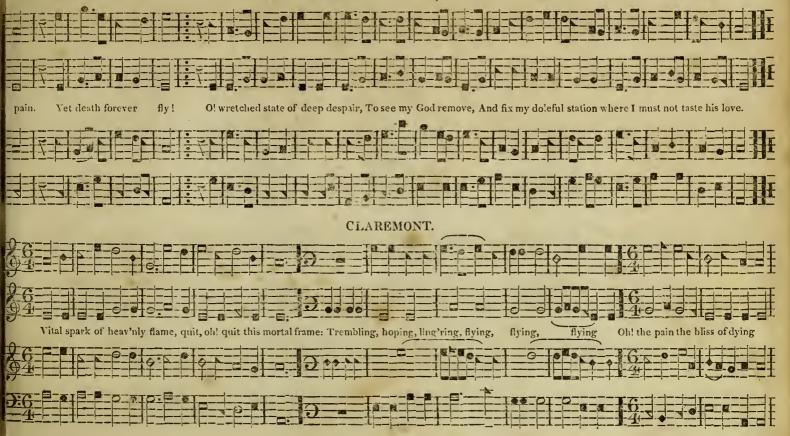
CONTAINING SEVERAL ANTHEMS AND ODES, OF THE FIRST EMINENCE.



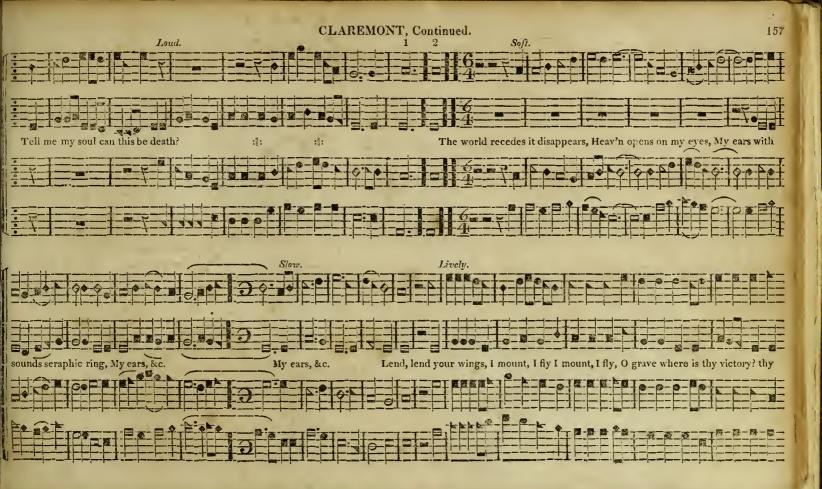
LOVER'S LAMENTATION.

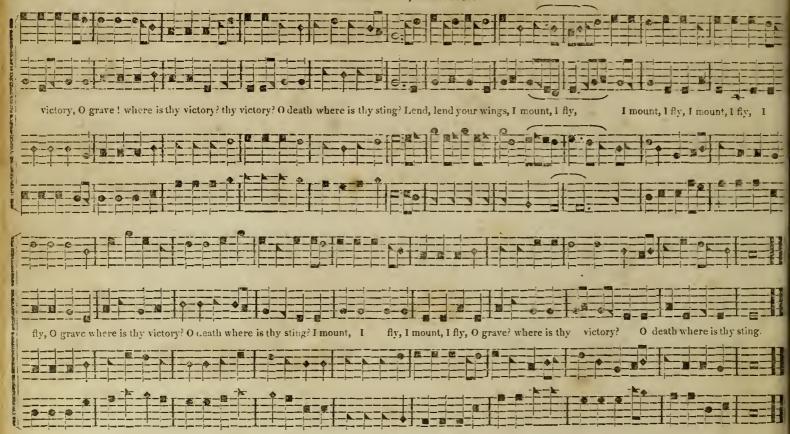






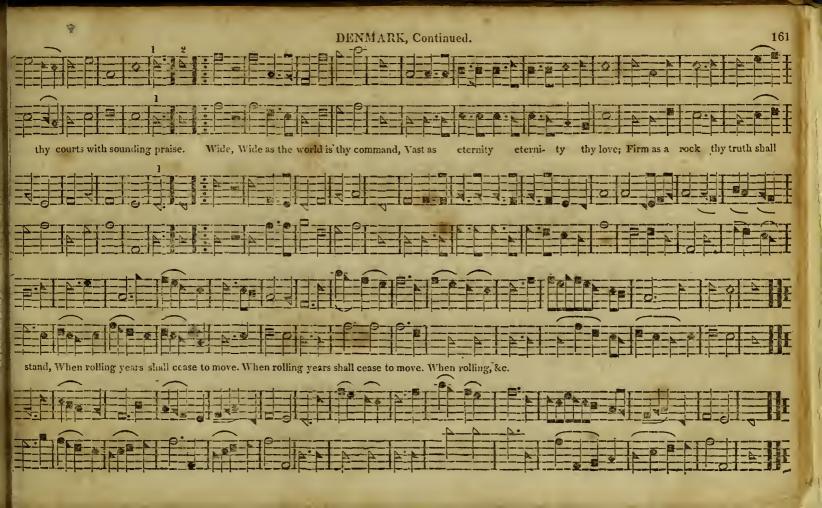




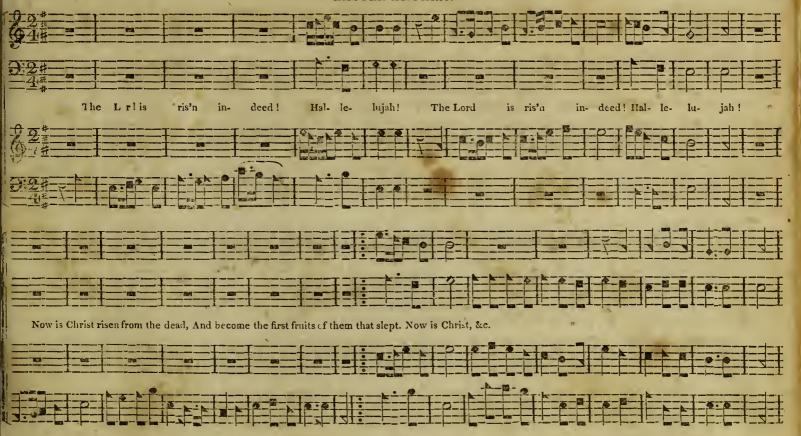


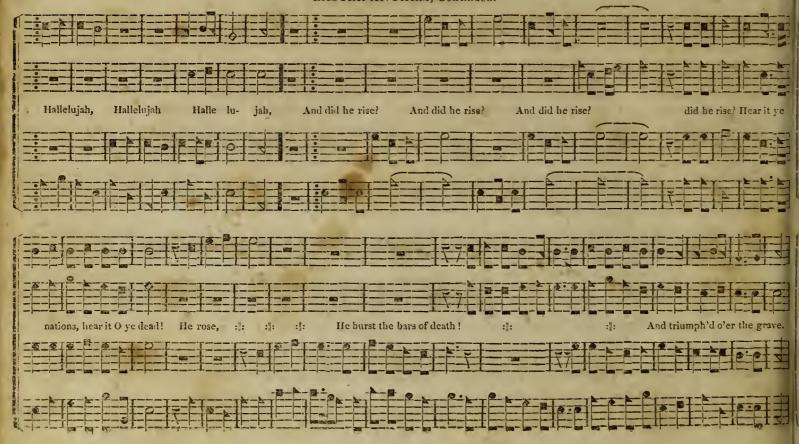






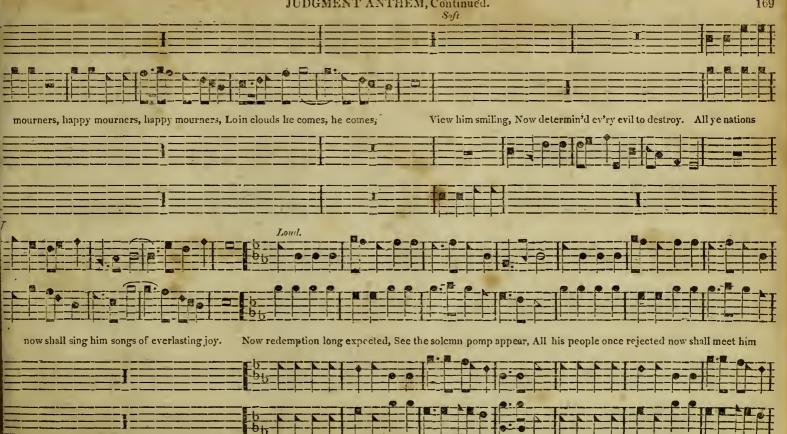






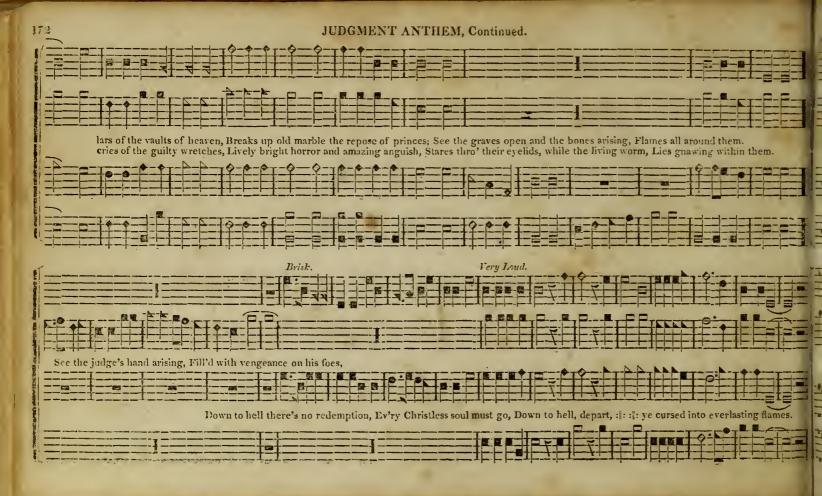




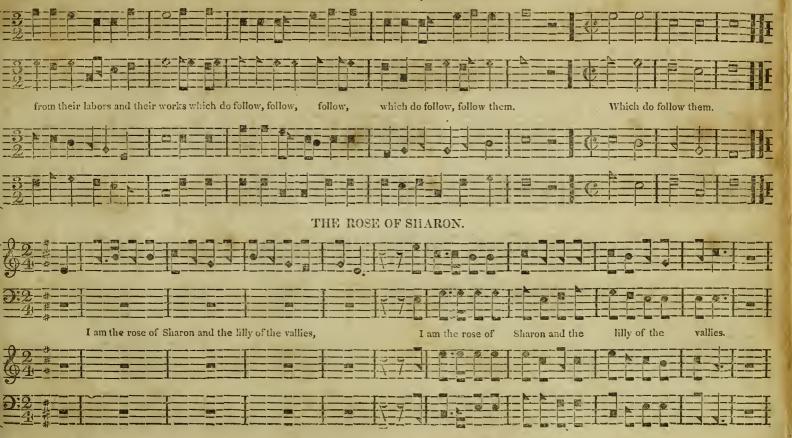


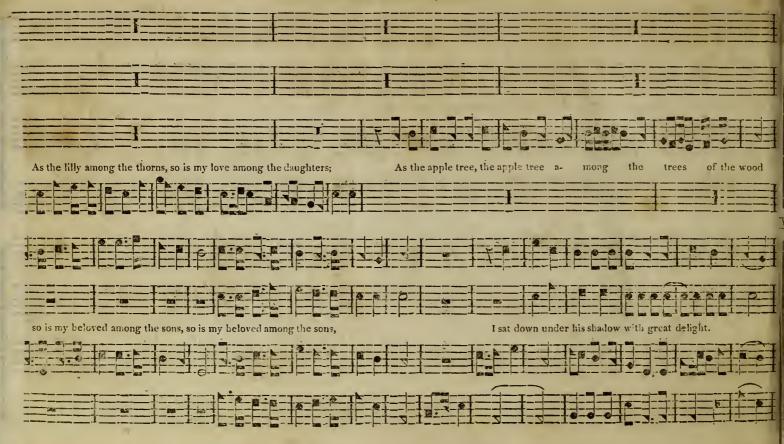


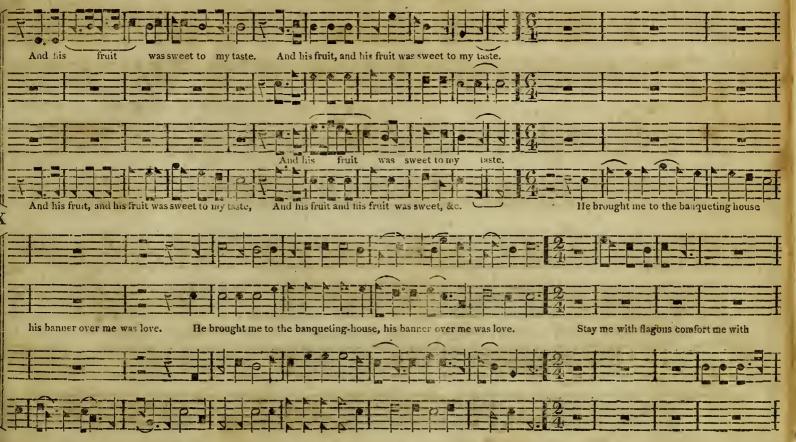


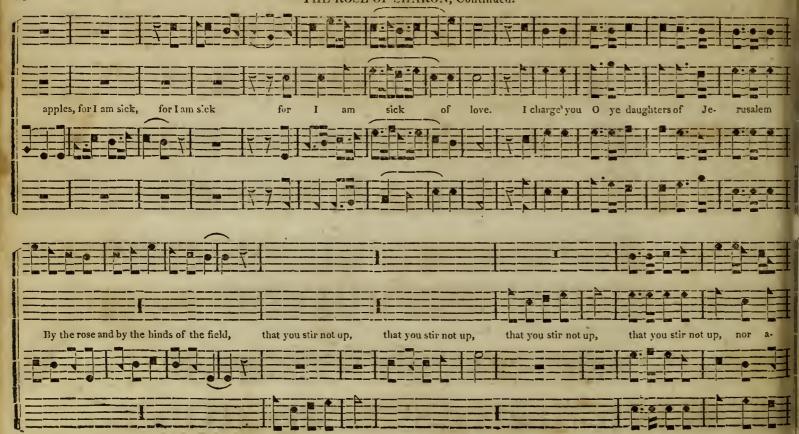


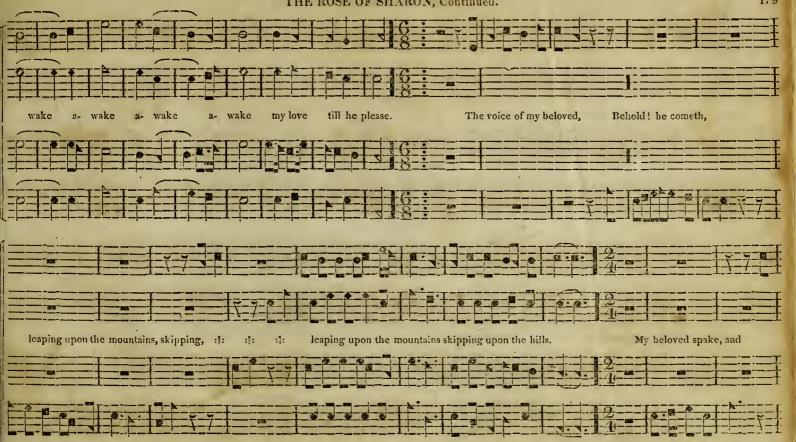


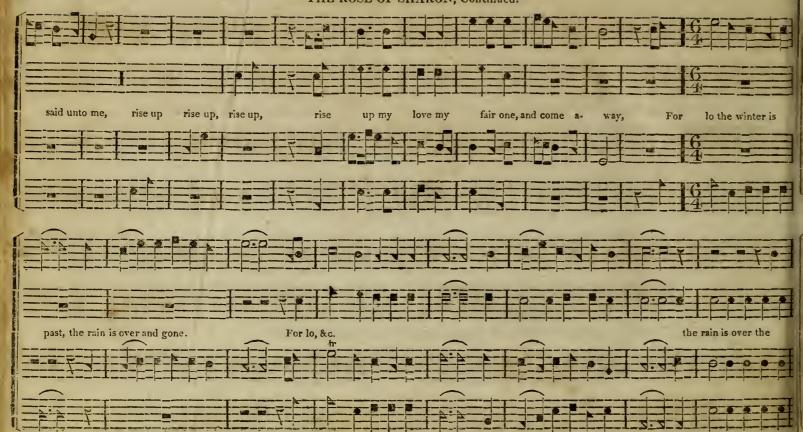


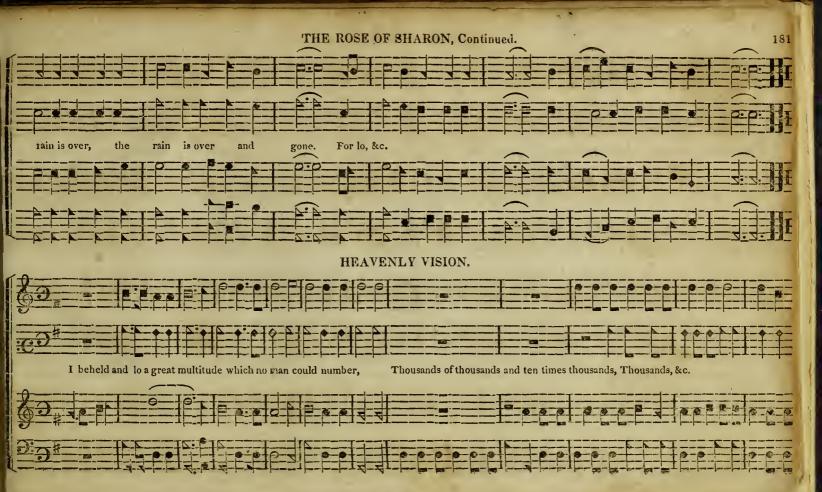


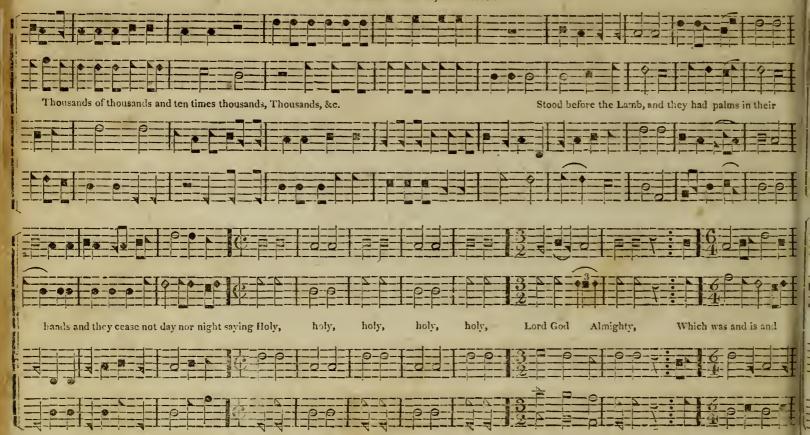




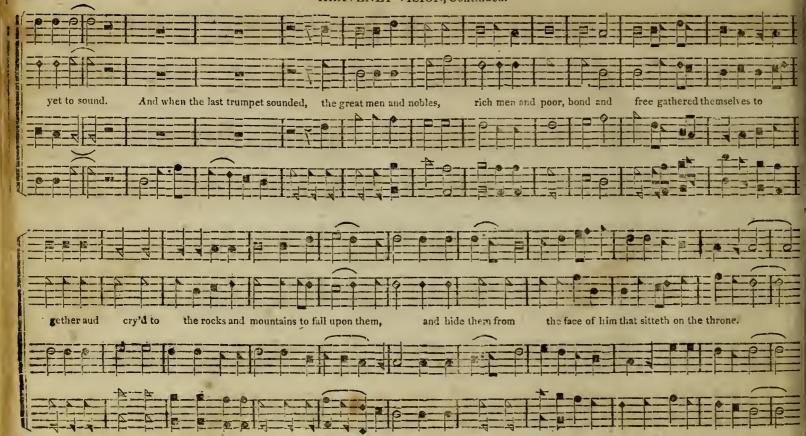


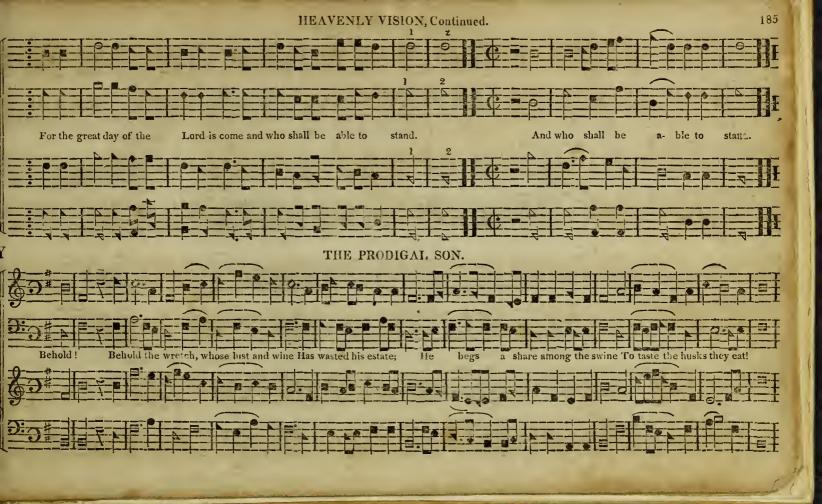


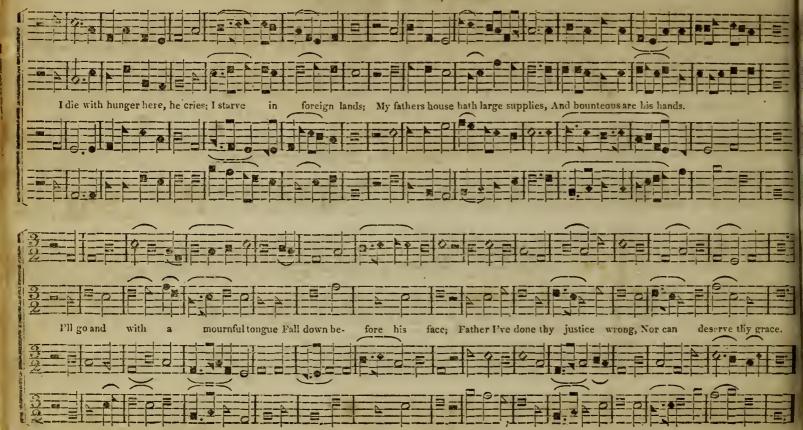


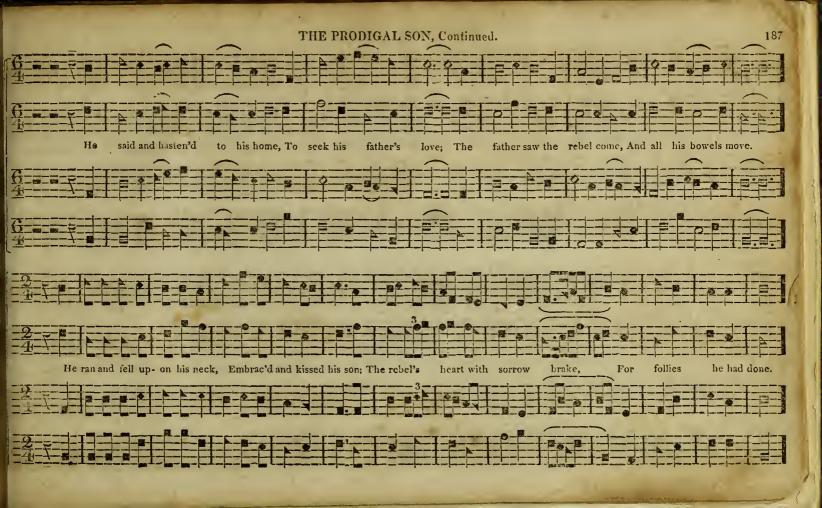


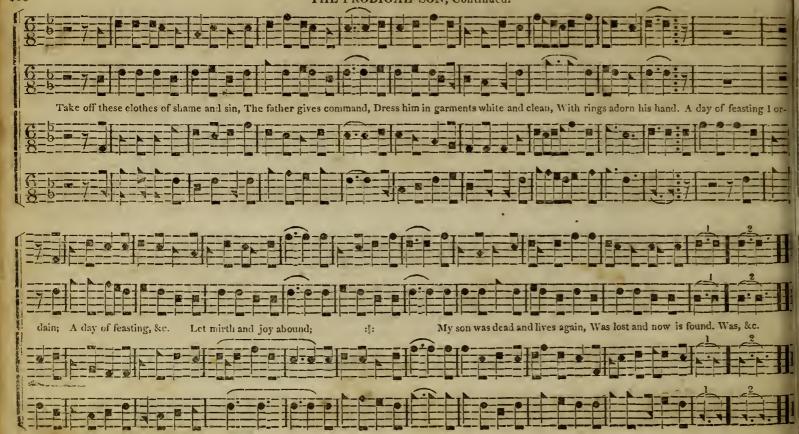


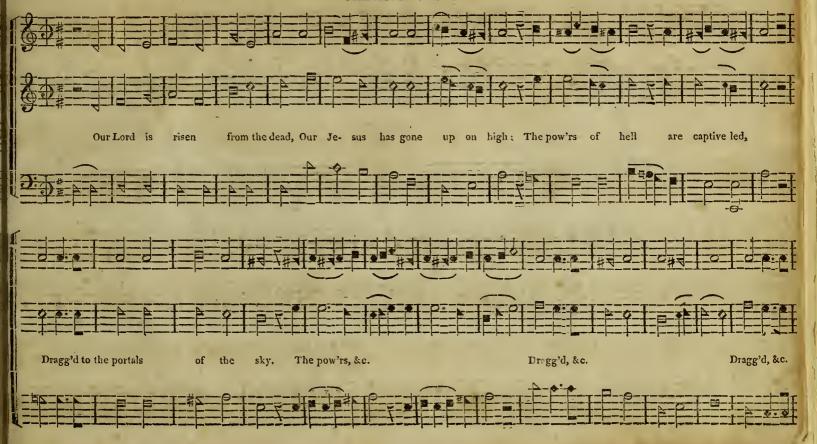




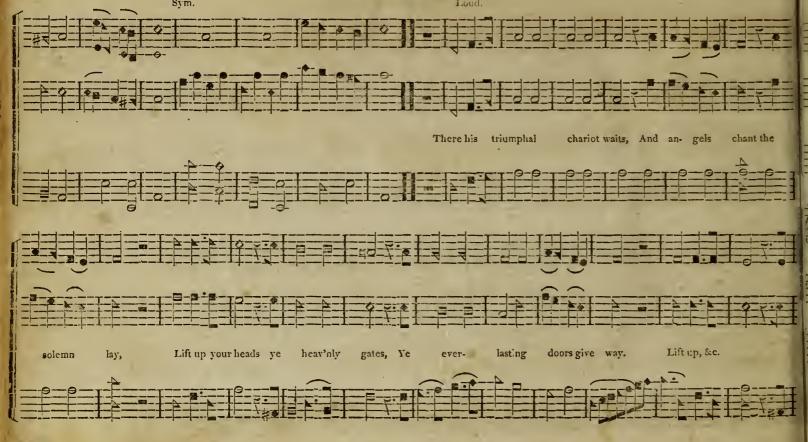


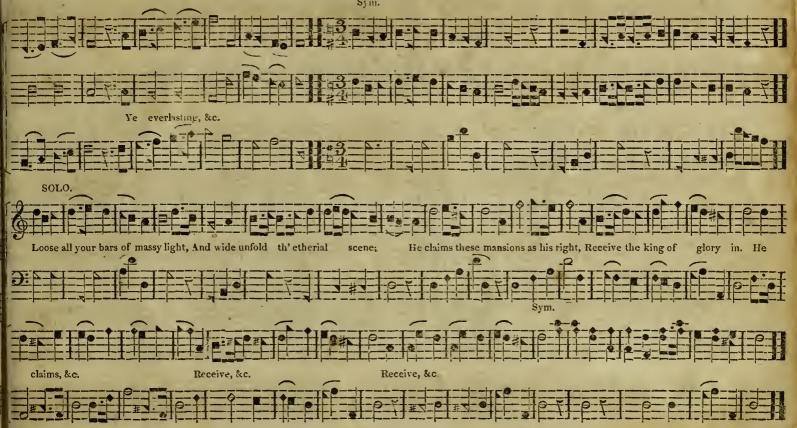


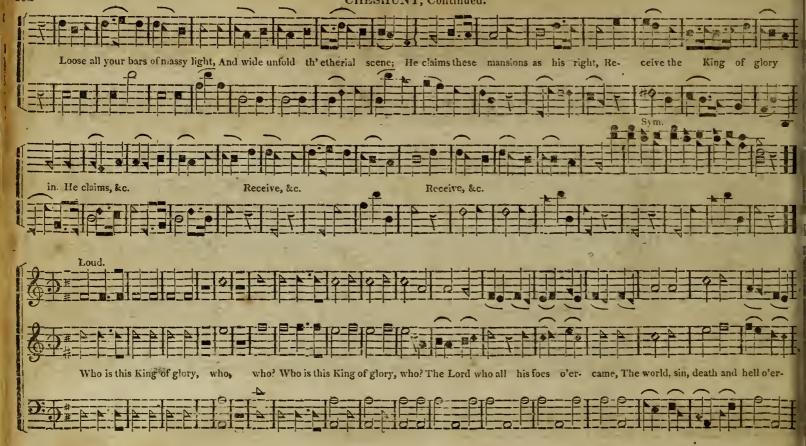


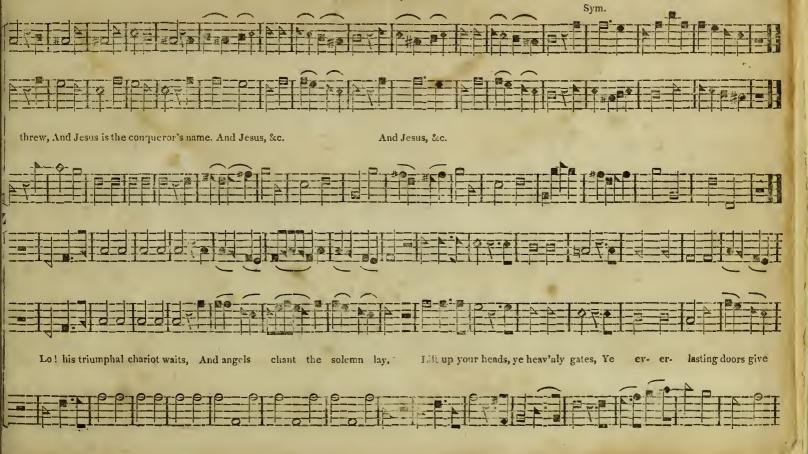


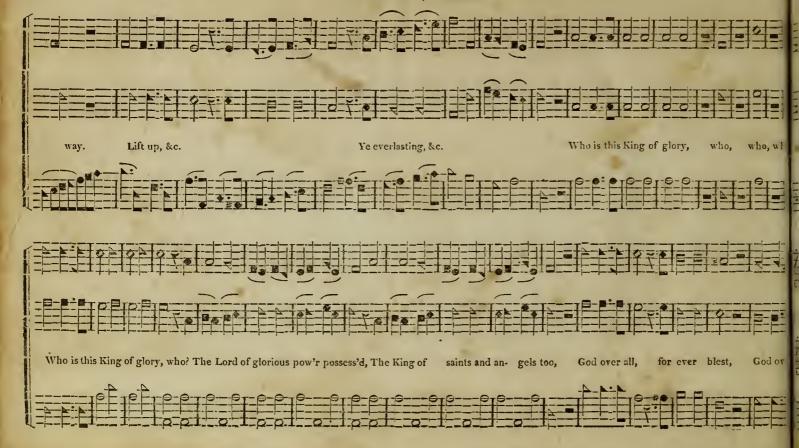


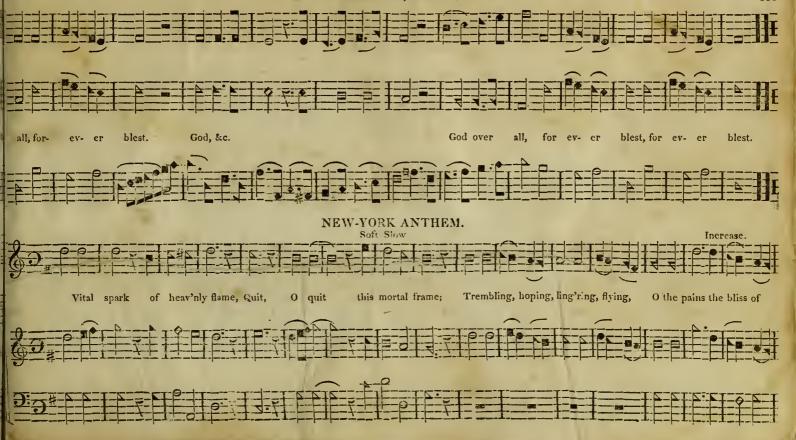




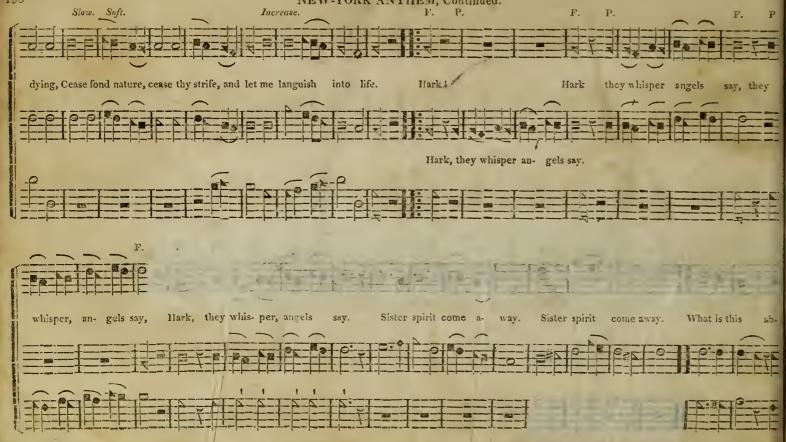




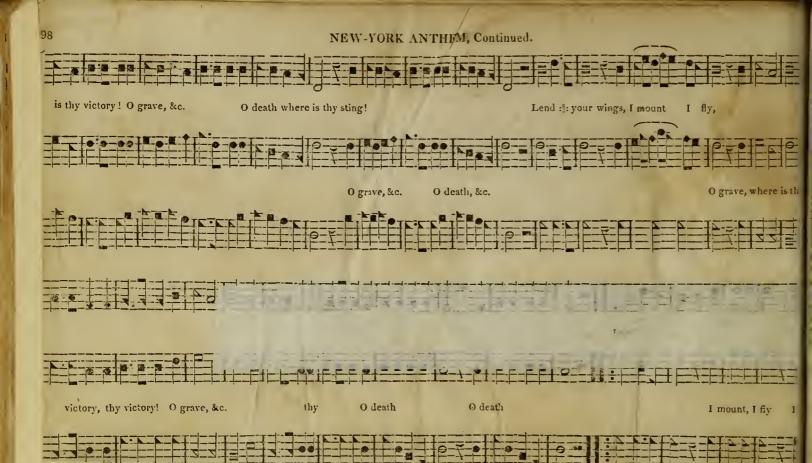


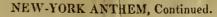


NEW-YORK ANTHEM, Continued.











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